

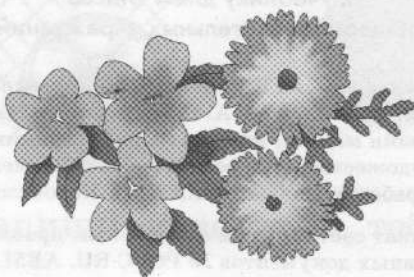
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Английский язык

Английский с удовольствием Enjoy English

Рабочая тетрадь
к учебнику для 4 класса
общеобразовательных учреждений

Издание второе



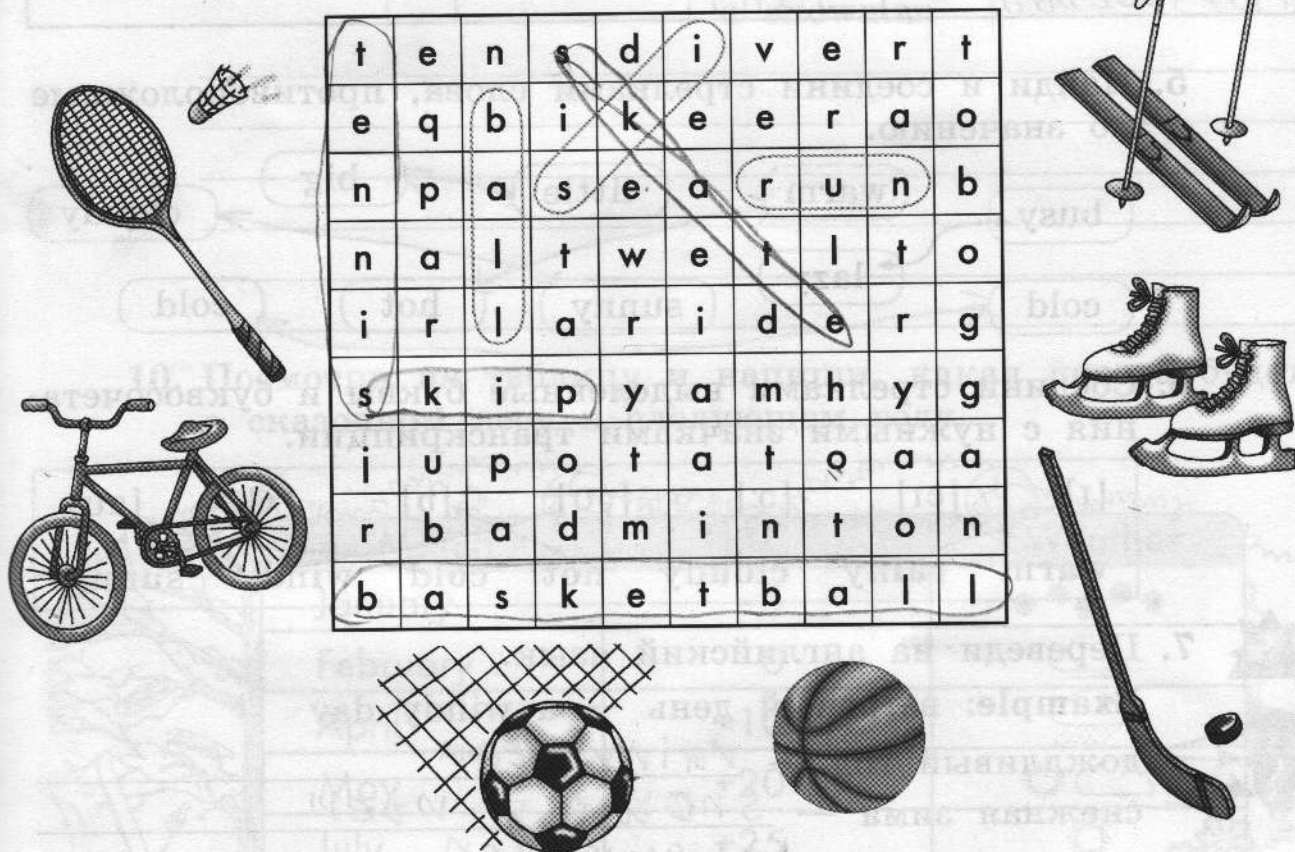
ИЗДАТЕЛЬСТВО
ТИТУЛ
ТИТУЛ
PUBLISHERS

2011

Speaking about seasons and the weather

Section 1. What is your favourite season?

1. Найди и обведи слова, связанные со спортом.



2. Вспомни и напиши известные тебе английские сложные слова.

a snowman, play badminton, basket ball, volley ball, table, jump, toboggan, make a snowman

3. Напиши, что ты любишь делать летом и осенью; что ты не любишь делать зимой и весной.

In autumn I like to ride a bike

In summer swim, dive, play table tennis

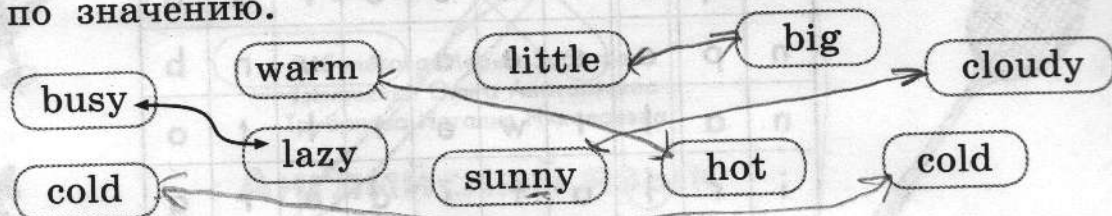
In winter I don't like to ski

In spring badminton

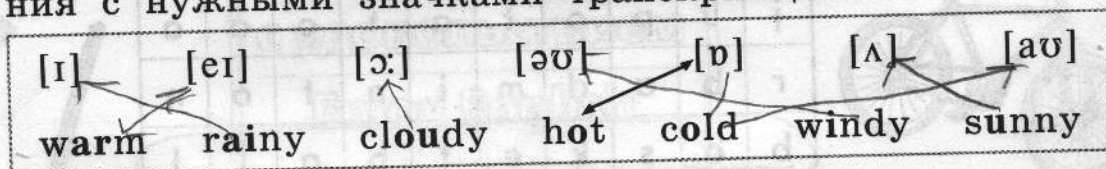
4. Заполни таблицу названиями видов спорта, которыми ты занимаешься, хотел бы заниматься, не хочешь заниматься.

I like to	I would like to	I don't want to
play table tennis	swim	ski
play badminton	dive	play hockey
play basketball	run	
play football	jump	

5. Найди и соедини стрелками слова, противоположные по значению.



6. Соедини стрелками выделенные буквы и буквосочетания с нужными значками транскрипции.



7. Переведи на английский язык.

Example: ветреный день — a windy day



дождливый год — rainy year



снежная зима — snowy winter



жаркое лето — hot summer



тёплая осень — warm autumn

холодная весна — cold spring

Тепло, но ветрено. — It's warm but...

Холодно и дождливо. — cold & rainy

8. Посмотри за окно. Напиши, какая сегодня погода.

Чем ты любишь заниматься в такую погоду?

It's warm but today.

It isn't .

When it's ,

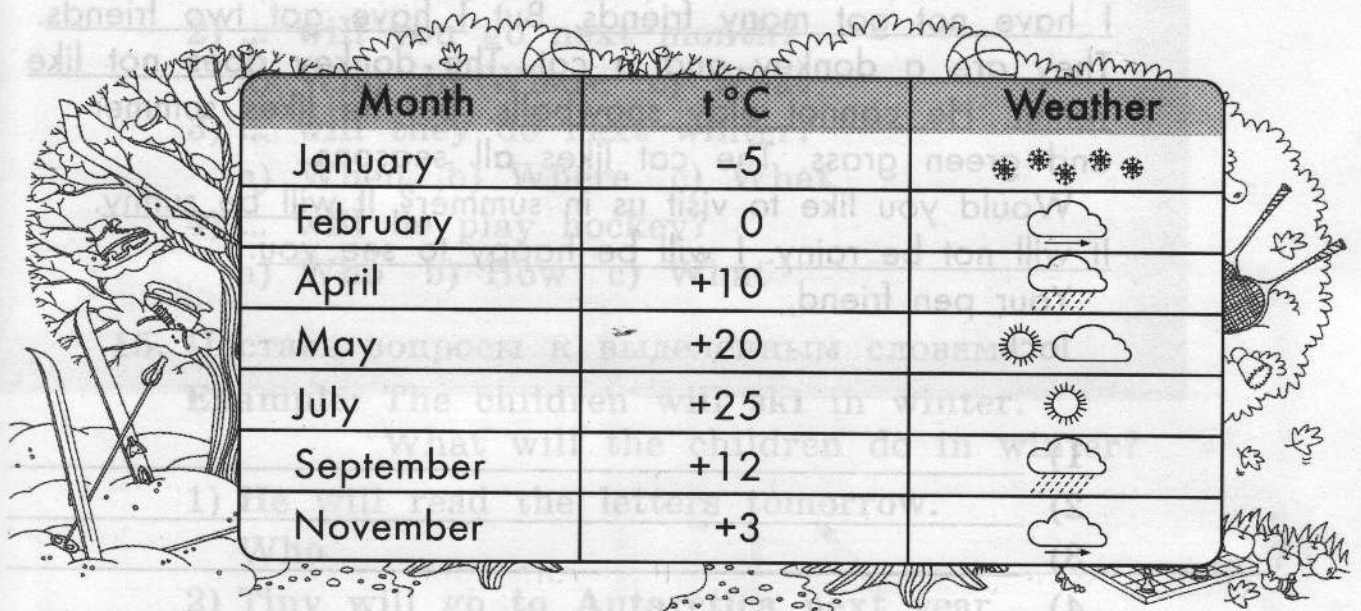
I like to .

Section 2. Speaking about the future

9. Составь предложения из слов.

I		ride	a bike	
We		play	in the river	
She / He	will	make	badminton	next summer.
You		swim	snowballs	next winter.
They		dive	hockey	
			a snowman	

10. Посмотри на таблицу и напиши, какая погода будет в сказочном лесу в следующем году.



Month	t°C	Weather
January	-5	☄☄☄☄☄
February	0	☁→
April	+10	☁☔
May	+20	☀☁
July	+25	☀
September	+12	☁☔
November	+3	☁→

Example: In January it will be cold and snowy.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

11. Выбери и обведи глагол в нужной форме.

Example: We will dive/dive in the river next summer.

- 1) My friends will play/play table tennis on Wednesdays.
- 2) Miss Chatter will post/posts this postcard tomorrow.
- 3) I think it will be/is sunny and warm tomorrow.
- 4) Look at the calendar! Today will be/is the twenty first of September.
- 5) They will swim/swim next month.

12. Прочитай письмо Джека. Помоги ему сделать письмо короче. Переделай подчеркнутые предложения по образцу.

Example: I am a dog.— I'm a dog.



Dear Tiny,

My name is Jack. I am a dog. I am kind. I am not big. I do not live in London. I live in the country. I have not got many friends. But I have got two friends. They are a donkey and a cat. The donkey does not like winter. He cannot play snowballs. But he likes summer and green grass. The cat likes all seasons.

Would you like to visit us in summer? It will be sunny. It will not be rainy. I will be happy to see you.

Your pen friend,
Jack

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____
- 11) _____

Section 3. When the weather is fine...

13. Найди слово с общим значением для каждой строчки.

weather, seasons, months, sports, family

- 1) _____: rainy, sunny, warm, snowy, cloudy
- 2) _____: mum, grandma, dad, grandpa, brother
- 3) _____: volleyball, table tennis, hockey
- 4) _____: winter, spring, summer, autumn
- 5) _____: December, June, August, September

14. Выбери нужное вопросительное слово. Обведи соответствующую букву. Прочитай вопросы.

Example: ... will you play volleyball?

a) What **b)** When c) How many

- 1) ... will have a picnic tomorrow?
a) What b) How c) Who
- 2) ... will you go next month?
a) Who b) Where c) What
- 3) ... will they do next winter?
a) When b) Where c) What
- 4) ... will he play hockey?
a) Who b) How c) What

15. Поставь вопросы к выделенным словам.

Example: The children will **ski** in winter.

What will the children do in winter?

- 1) **He** will read the letters tomorrow.
Who _____?
- 2) Tiny will go **to Antarctica** next year.
Where _____?
- 3) They'll **clean** the house in an hour.
What _____?
- 4) Jill will wash her hands **well**.
How _____?
- 5) We'll fly a kite **next week**.
When _____?

Test yourself 1

1. Напиши, какая погода изображена на рисунках.
What is the weather like?



1) It's cold and windy.

2) _____

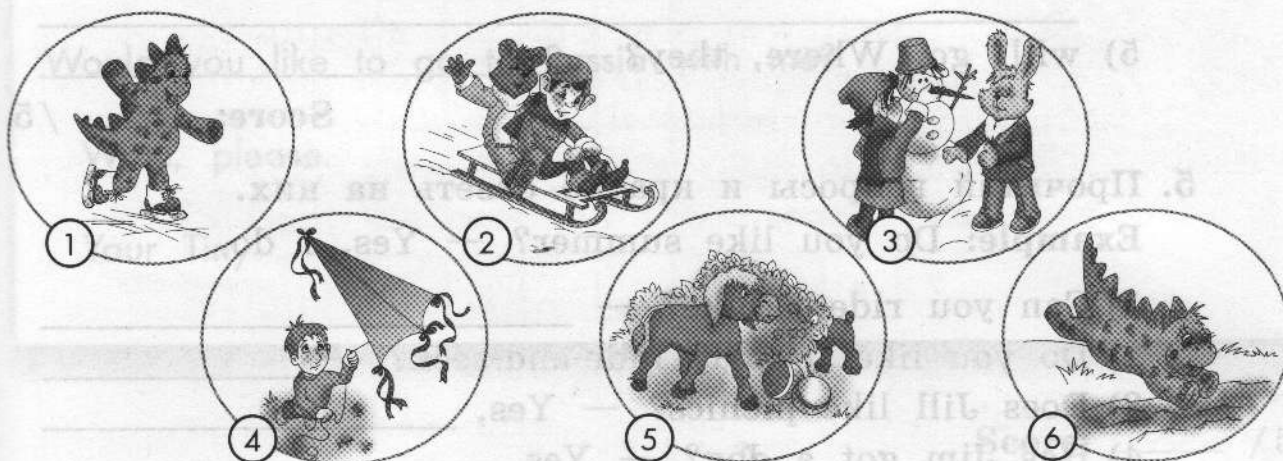
3) _____

4) _____

5) _____

Score: _____ / 4

2. Посмотри на картинки и прочитай предложения.
Выбери и обведи нужное слово.



1) Dino can skate / ski.

2) Tiny and Billy like to toboggan / ride a scooter.

3) Martin and Tiny can make a snowman / play snowballs.

4) Jim can fly a kite / ride a bike.

5) Jack and Donkey like to play hide-and-seek / play snowballs.

6) Dino can dive / draw.

Score: _____ / 5

16. Вставь пропущенные слова.

has, do, does, will

- 1) Where _____ Tiny live next summer?
- 2) What _____ you like to eat for breakfast?
- 3) She _____ got a new poster.
- 4) When _____ Ann get up every day?
- 5) _____ you go to school every day?
- 6) I _____ send a nice postcard to my friend tomorrow.

17. Задай вопросы предсказателю будущего. Модели помогут тебе. ? ?

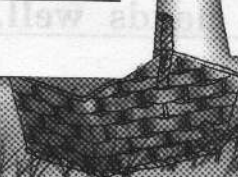
Example: Will Tiny write a letter to me? What will my friends do next Sunday?

- 1) _____
- 2) _____
- 3) _____
- 4) _____

18. Помоги Тайни и его друзьям подготовиться к пикнику. Составь список продуктов. Напиши, чем можно заниматься на пикнике.

You can take cheese,

You can play football,



3. Прочитай и вставь пропущенные слова.

picnic, weather, fly, warm, like

Jill: What's the weather like today?

Jim: It's _____ and sunny.

Jill: Would you _____ to go to the park and have
a _____?

Jim: Of course. I can _____ my kite there.

Score: _____ / 4

4. Составь предложения из слов.

Example: Jim, will, have, picnic, a, Jill, and.— Jim
and Jill will have a picnic.

1) will, a, kite, fly, Jim.— _____

2) play, won't, He, football.— _____

3) will, hide-and-seek, dog, play, her, Jill, with.— _____

4) they, Will, badminton, play, park, the, in? — _____

5) will, go, Where, they? — _____

Score: _____ / 5

5. Прочитай вопросы и кратко ответь на них.

Example: Do you like summer? — Yes, I do.

1) Can you ride a bike? — _____

2) Do you like to play hide-and-seek? — _____

3) Does Jill like picnics? — Yes, _____

4) Has Jim got a dog? — Yes, _____

5) Will they play football in the park? — No, _____

6) Are they students? — Yes, _____

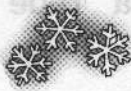
7) Is Jill sad today? — No, _____

Score: _____ / 7

6. Прочитай письмо, посмотри на рисунки и впиши недостающие слова.

Dear Jill and Jim,

In January I'll go to Russia. It will be  cold and

 _____ in winter. I'll



and play snowballs. I'll make a funny



I'll _____ in the park. I won't



_____ because I can't.

In the evening I'll tell my Russian friends New Year fairy tales.

Would you like to go to Russia with me?

Write, please.

Your Tiny

Score: _____ / 5

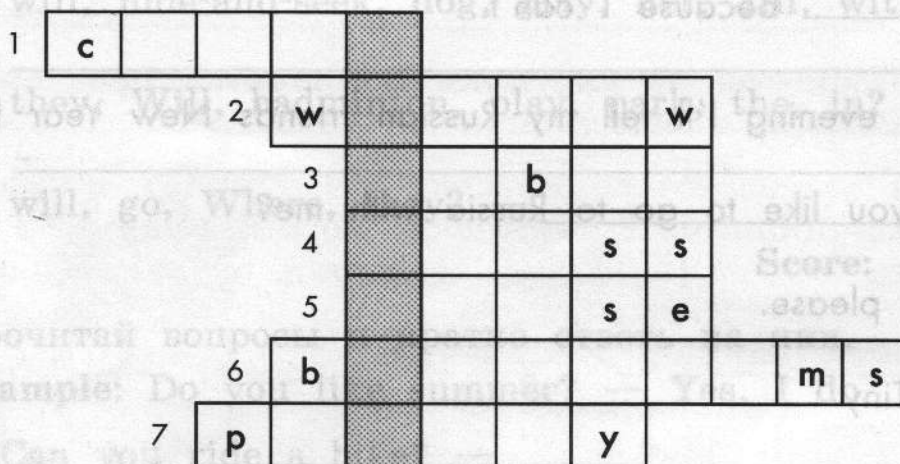
27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Enjoying your home

Section 1. Describing your house

1. Заполни кроссворд и в выделенных клетках ты прочитаешь слово. Правильно подобрать слова тебе помогут предложения.

- 1) Tiny usually has his breakfast at 9 o'...
- 2) There is a big ... in the house.
- 3) Sit at the ... and write the letter.
- 4) We can play ... well.
- 5) Simon's ... is small but nice.
- 6) There are two big ... in my flat.
- 7) They put old things (вещи) in their



2. Прочитай слова в транскрипции. Напиши их.

Example: [ru:m] — room

[ˈhaʊs] — _____

[ˈlɪvɪŋru:m] — _____

[ˈpæntɪ] — _____

[dɔ:] — _____

[ˈbɑ:θrʊm] — _____

[ˈkɪtʃən] — _____

3. Переведи на английский язык.

жить в одной комнате с братом — _____

в квартире — _____

в доме — _____

большая гостиная — _____
 маленькая кухня — _____
 два окна — _____

4. Расставь слова в правильном порядке и запиши предложения.

1) are, There, two, in, flat, our, bedrooms.

2) living room, is, nice, There, a, his, house, in.

3) no, flat, our, There, pantries, are, in.

4) a, my, flat, in, is, bathroom, There, nice.

5) TV, in, no, There, my, is, room.

5. Расставь фразы, чтобы получился разговор Джилл и Энн.

☐ Ann: Yes, I do.

☐ 1 Jill: Do you live in a new flat?

☐ Ann: No, I haven't. I share a room with my little sister.

☐ Jill: Have you got a room of your own?

☐ Ann: We have got three rooms, a kitchen and a pantry.

☐ 3 Jill: How many rooms have you got?



6. Напиши о своей квартире/доме. Используй эти вопросы как план.

1) Do you live in a flat or in a house?

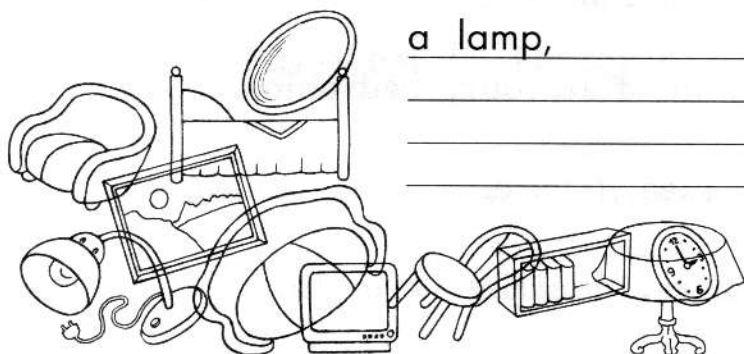
2) How many rooms have you got?

3) Have you got a room of your own?

4) Is your room big or small?

Section 2. What is there in your room?

7. Посмотри на картинку и напиши, какие предметы здесь изображены.



a lamp, _____

8. Какое слово лишнее? Зачеркни его.

- 1) flat, living room, clock, kitchen, hall
- 2) sofa, armchair, table, bed, wall
- 3) enjoy, want, share, nice, live

9. Вставь пропущенные слова **is** или **are**.

Example: There are three rooms in my flat.

- 1) There _____ a nice woman in the kitchen.
- 2) _____ there an old armchair in Tiny's house? —
Yes, there _____.
- 3) There _____ five shelves with interesting books in
his room.
- 4) There _____ no clocks in the living room.
- 5) There _____ a sofa, a table and three chairs in
the living room.

10. Расставь слова в нужном порядке. Запиши предложения и прочитай их вслух.

Example: small, got, have, a, I, flat.— I have got
a small flat.

- 1) is, a, big, There, window, bedroom, in, my.—

- 2) are, no, house, our, in, pantries, There.—

- 3) a, with, shares, He, room, friend, his.—

4) his, Is, hall, in, a, flat, there? —

5) you, a, own, Have, room, got, of, your? —

11. Запиши вопросы, на которые отвечала Джилл.

Example: There are three windows in the room.—

Are there any windows in the room?

1) There is a nice picture on the table.—

2) There are a lot of postcards on the table.—

3) There is a new computer in the room.—

4) There are a lot of old things in the pantry.—



12. Посмотри на картинку. Прочитай список вещей. Запиши, чего нет в комнате.

a bed

a clock

three chairs

two pictures

a carpet

a lamp

two computers

a table

a fireplace

a shelf

a shirt

TV

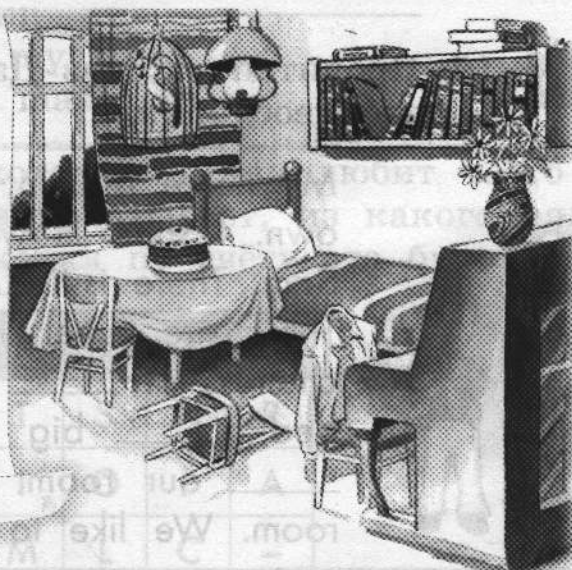
flowers

a bird

a cake

books

a piano



Example: There is no carpet in the room.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Home sweet home

13. Выбери и обведи нужный предлог.

Example: There is a picture on/in/at the wall.

- 1) There are a lot from/of/on books on the shelf.
- 2) There are chairs next to/in/on the fireplace.
- 3) There is a computer at/on/in the desk.
- 4) There is a new carpet at/on/of the floor.
- 5) There is a big poster on/at/in the wall.
- 6) Have you got a walkman of/from/with your own?

14. Напиши названия:

- 1) пяти предметов мебели, которые тебе необходимы в комнате.

- 2) пяти предметов мебели, без которых ты можешь обойтись.



15. Прочитай рассказ Дэна. Вставь артикли **a** и **the**, где это необходимо.



My name is Dan. I haven't got a room of my own. I share it with - my little brother Sam. There is a round table at a window. There are three chairs at a table. A fourth chair is at a wall. There is a sofa, a bed, a big clock and a lot of toys in our room. There is no a TV in our room. We like to play in our room.

16. Вставь пропущенные слова **is** или **are**.

- 1) There is a big grey carpet on my floor.
- 2) There are three windows in our living room.
- 3) There are a lot of books on the shelves.
- 4) There is a nice armchair in Tiny's house.
- 5) There are no chairs in my bedroom.



17. Переведи на английский язык.

на полу — _____
 в левом углу — _____
 в правом углу — _____
 под кроватью — _____
 над столом — _____
 за креслом — _____
 между диваном и пианино — _____
 рядом с камином — _____

18. Выбери нужное слово. Обведи соответствующую букву.

Example: Jill and Jim ... breakfast at 7.40 am.

a) eat **b) have** c) do

1) He doesn't like to ... his hands and face.

a) wash b) watch c) clean

2) The children ... TV in the evening.

a) see b) look c) watch

3) The children usually ... to bed at 9 pm.

a) go b) do c) run

4) I ... my homework in my room.

a) have b) do c) make



19. Расшифруй пословицу, которую Тайни любит часто повторять. Первая цифра показывает, из какого ряда взята буква, вторая — какая по счёту эта буква в ряду.



	1	2	3	4	5
1	E	T	S	N	R
2	H	I	O	P	A
3	K	M	L	C	-

1:2	2:1	1:1	1:5	1:1
T	h	e	r	e

2:2	1:3

1:4	2:3

2:4	3:3	2:5	3:4	1:1

3:3	2:2	3:1	1:1

2:1	2:3	3:2	1:1

Test yourself 2

1. Составь словосочетания и напиши, в какой комнате ты выполняешь эти действия.

- a) wash my homework
 have TV
 watch my face and hands
 go breakfast
 do to bed

b) 1) I have breakfast in the kitchen.

2) _____

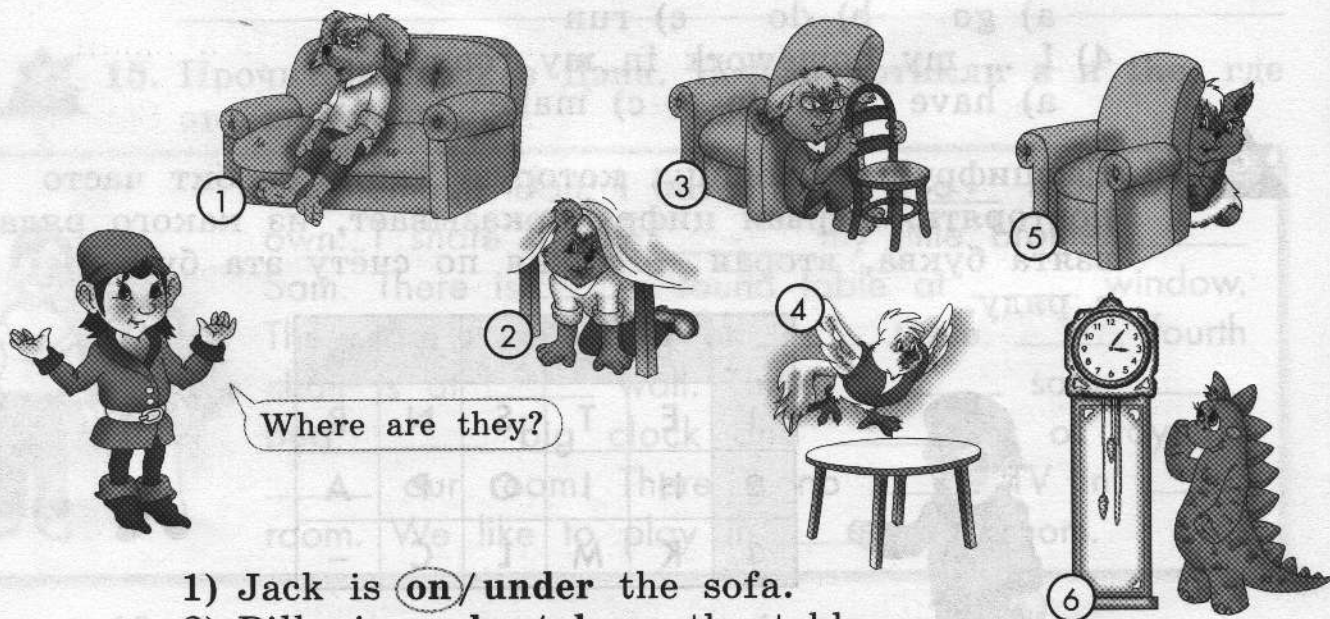
3) _____

4) _____

5) _____

Score: ____ / 8

2. Посмотри на картинки и помоги Тайни найти, где спрятались его друзья. Обведи нужный предлог.



- 1) Jack is on/under the sofa.
- 2) Billy is under/above the table.
- 3) Martin is behind/between the chair and the armchair.
- 4) Rocky is above/under the table.
- 5) Wendy is under/behind the armchair.
- 6) Dino is next to/above the clock.

Score: ____ / 5

3. Прочитай предложения и вставь **is** или **are**.**Example:** There are two windows in the living room.

- 1) There ____ a kitchen and three bedrooms in the house.
- 2) There ____ no picture in the hall.
- 3) ____ there a pantry in the house? — Yes, there ____ two pantries.
- 4) ____ there any books in the bedroom?

Score: ____ / 5

4. Запиши краткие ответы на вопросы.

Example: Is there a kitchen in your flat? — Yes, there is.

- 1) Is there a bathroom in your flat? — _____
- 2) Is there a bed in your room? — _____
- 3) Are there any chairs in your room? — _____
- 4) Is there a fireplace in your living room? — _____
- 5) Are there any pictures in the hall? — _____

Score: ____ / 5

5. Прочитай, посмотри на рисунки и впиши недостающие слова.

Sam lives with his mother and his father in a small  house. There is a bedroom, a living room, Sam's room and a kitchen in the house. Sam's room isn't big.

There is a  _____, a  _____, a  _____ and a new computer in his room.

There is a funny  _____ on the bookshelf. There is a big box with toys next to the  _____.

Sam likes to play with his toys on the  _____.

Sam can draw very well. There are a lot of  _____ on the wall of his room.

Score: ____ / 7

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Being happy in the country and in the city

Section 1. We like the place we live!

1. Расставь буквы в правильном порядке и напиши слова.

i, e, f, d, l — _____

r, a, o, d — _____

r, v, i, r, e — _____

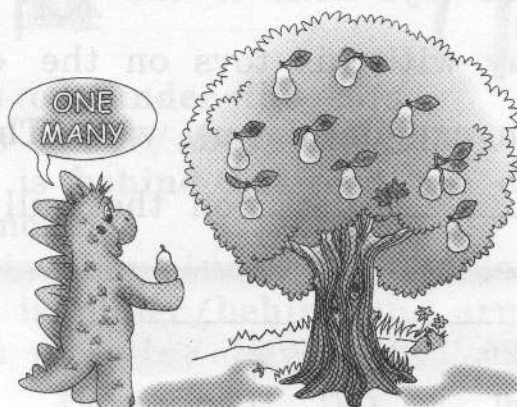
r, b, i, g, d, e — _____

r, a, g, e, d, n — _____

o, h, s, r, e — _____

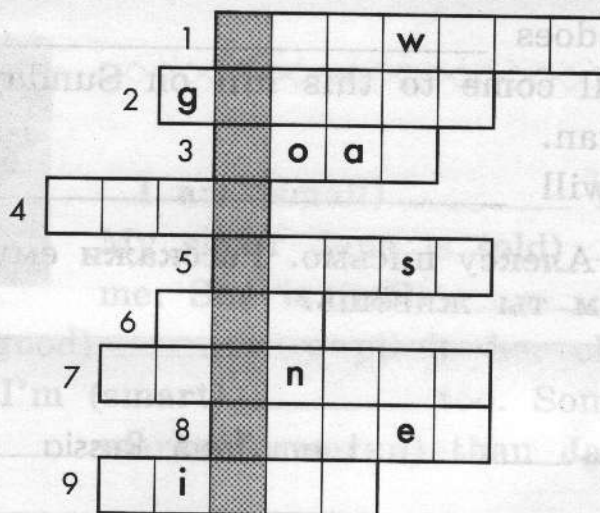
2. Напиши недостающие слова.

one	many	one	many
man			fish
	cities	cow	
woman			shelves
child		room	
town		horse	
house			mice
	hills	sheep	

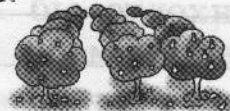




3. Разгадай кроссворд и в выделенных клетках ты прочитаешь новое слово. Правильно подобрать слова тебе помогут предложения.



1) There are a lot of beautiful  next to his house.

2) There are a lot of trees in the .

3) There is a long new  next to his house.

4) We like to live on the .

5) The farmer rides his favourite  every morning.

6) A  is a large farm animal. It gives milk.

7) Many people in Russia live in the .

8) A  is a farm animal. It gives wool (шерсть) and meat.

9) There are ten sheep and a cow in the green .

4. Запиши вопросы.

1) There is a small field next to the house.
Is there _____ ?

2) People will work in the garden in May.
When will _____ ?

3) They will live on the farm next summer.

Where will _____ ?

4) Ann likes small flowers.

What does _____ ?

5) He will come to this hill on Sunday to ski and to toboggan.

Why will _____ ?



5. Напиши Алексу письмо. Расскажи ему о городе (селе), в котором ты живёшь.

Dear Alex,

My name is _____. I am from Russia _____.

Best wishes,

Section 2. Are they different: the country and the city?

6. Заполни пропуски.

strong		(the) strongest
clean	cleaner	
hot		
	funnier	
big		
	smaller	
		(the) happiest
		(the) highest
long		



7. Раскрой скобки. Поставь прилагательные в нужной степени сравнения.



I am (small) _____ in my family.
My sister Jane is (old) _____ than
me. She is (tall) _____ than my mum.

Jane is (good) _____ pupil in her class. But I
think that I'm (smart) _____ too. Sometimes I get
(good) _____ marks (отметки) than Jane gets.

8. Прочитай рекламу, которую мисс Чэттер дала в газете.
В какое время года тебе хотелось бы отдохнуть на её
ферме? Как ты проводил бы там время? Напиши.

Welcome to Chatterplace!

Chatterplace is a large farm. There is an old
house and a big garden with flowers on the farm.
The house is clean and nice.
Come to my place!
You can ride a strong brave horse.
You can walk in the garden.
You can swim in a wide river.
You can read funny fairy tales.
You can play with little rabbits.
You can have a cup of warm milk in the evening.
Chatterplace is what you want!
You'll have a good time here.



I would like to visit Chatterplace in _____

I'll _____

9. Выпиши из рекламы мисс Чэттер прилагательные. Напиши их в трёх степенях сравнения.

Example: large — larger — (the) largest.

10. Заполни пропуски.

good		(the) best
bad	worse	
many / much		(the) most
	less	



11. Напиши мисс Чэттер письмо. Сообщи, когда собираешься приехать, и расспроси её о ферме; о комнате, в которой тебя поселят; о предстоящем отдыхе. Задай не менее пяти вопросов.



Dear Miss Chatter,

Best wishes,

Section 3. People and animals in the country and in the city

12. Зачеркни лишнее слово в каждой строке.

- 1) a hen, a fox, a sheep, a cow, a horse
- 2) a cockerel, a hen, a cow, a duck
- 3) a camel, an elephant, an eagle, a monkey
- 4) a whale, a fish, a crocodile, a dolphin

13. Напиши, кому отправлены эти открытки.

Name _____
River Nile Street
Africa



1

Name _____
Sunny Road
The Cara-Cum Desert



4

Name _____
Mountain Street
The USA



2

Name _____
Hot Street
The Sahara Desert



5

Name _____
Rainy Road
The Pacific Ocean



3

Name _____
Wide Road
The Black Sea



6

14. Раскрой скобки. Поставь прилагательные в сравнительной или превосходной степени.

Example: Miss Chatter's farm is (old) than Tiny's house.— Miss Chatter's farm is older than Tiny's house.

- 1) The desert is (big) than the field.—

2) The road is (long) than the street.—

3) The farm is (clean) than the city.—

4) I like mountains (much) than fields.—

5) The ocean is (large) than the sea.—

6) The book is (interesting) than the film.—

15. Заполни таблицу.

Animal, bird	Where does it live?	What does it eat?	What can it do?	What does it do for people?
a monkey	in the zoo, in Africa	bananas, fruit	run, jump, climb the trees	help people
a camel				
a cow				
an eagle				
a whale				
a crocodile				
a sheep				

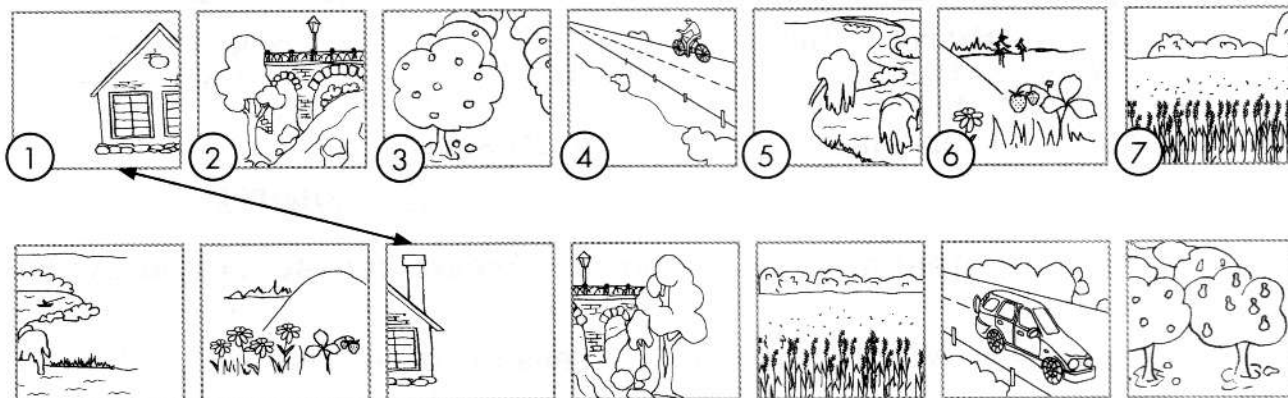
16. Напиши, какое животное ты хотел бы иметь дома и какое не хотел бы. Почему?

Example: I would like to have a dog because it's a true friend.

I wouldn't like to have an elephant because it's too big.

Test yourself 3

1. Восстанови рисунки и напиши, что на них нарисовано.



1) a house

4) _____

6) _____

2) _____

5) _____

7) _____

3) _____

Score: _____ / 6

2. Восстанови письмо, вставив пропущенные слова.

beautiful, write, in the country, behind, mountains,
swim, river

Dear Alex,

Thank you for your letter. I am Vova. I am from Russia. My country is large and _____. There are many cities and towns in Russia. But I live _____. I live with my mum and dad. Our house isn't big. There is a green garden with apple trees and flowers _____ my house. There is a river next to the forest. My friends and I _____ there in summer. There is an old bridge over the _____. We've got a cow, five sheep, a horse, a dog and a cat. I like to read books about seas, oceans, _____ and deserts.

_____ me about your country and your town, please.

Your pen friend,

Vova

Score: _____ / 7

3. Прочитай предложения и вставь **is** или **are**.

- 1) There — a nice garden behind the house.
- 2) There — a lot of big apple trees in the garden.
- 3) There — a cow and a house near the river.
- 4) — there a bridge over the river? — No, there —n't.
- 5) — there many forests in Russia? — Yes, there —.

Score: — / 7

4. Выбери правильное слово и обведи соответствующую букву.

Example: Winter is the ... season in a year.

a) cold b) colder c) coldest

- 1) John is ... than his brother.
a) tall b) taller c) tallest
- 2) February is the ... month.
a) short b) shorter c) shortest
- 3) Moscow is one of the ... cities in the world (в мире).
a) beautiful b) more beautiful c) most beautiful
- 4) The new road is ... than the old road.
a) wide b) wider c) widest
- 5) Tiny is a ... pupil.
a) good b) better c) best

Score: — / 5

5. Составь предложения.

Example: is, cleaner, The country, the town, than.—
The country is cleaner than the town.

1) my house, His house, smaller, than, is.—

2) is, his garden, bigger, Ann's garden, than.—

3) the, sea, is, The, ocean, larger, than.—

4) flowers, the, Her, beautiful, most, are.—

5) best, pupil, the, is, He.—

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Score: — / 5

Telling stories

Section 1. Reading last summer story

1. Найди и обведи глаголы в Past Simple (вторая форма). Выпиши их. Напиши их в первой форме.

Example: liked — like, said — say

l	i	v	e	s	a	i	d
i	r	p	l	a	y	e	d
k	w	e	n	t	r	y	w
e	a	e	m	b	o	l	a
d	s	h	r	l	p	o	l
s	g	a	v	e	e	o	k
a	e	d	w	l	n	k	l
y	t	t	a	l	k	e	d

- 1) _____
 2) _____
 3) _____
 4) _____
 5) _____
 6) _____
 7) _____
 8) _____

2. Заполни пропуски.

see — _____ fly — _____
 _____ — went _____ — put
 _____ — had take — _____
 say — _____ _____ — gave

3. Прочитай глаголы. Выбери неправильные глаголы и запиши их во второй форме.

meet, post, take, be, fall, see, do, visit, wash, say,
 work, ask, answer, go, wash, give, enjoy, live, fly,
 have, open, sit

Example: meet — met

4. Восстанови письмо Бэна. Употребляй глаголы в скобках в Past Simple.

Dear Jim,

Last month I (be) was at Chatterplace. I (have) _____ a good time there. I (live) _____ in a small but nice room. When it (be) _____ fine and warm, I (go) _____ for a walk and (play) _____ tennis.

I (help) _____ Miss Chatter to feed the animals. I learned to ride a horse. When it (be) _____ sunny, I (fly) _____ a kite in the field. I (see) _____ a lot of beautiful places. Once I (visit) _____ Tiny and (listen) _____ to his new fairy tale.

I (like) _____ my holidays. I'll come back to Chatterplace next year. Would you like to go with me?

Please write back.

Yours, Ben



5. Напиши парами слова с противоположным значением.

good, country, white, hot, big, short, cold, happy,
bad, sunny, town, tall, black, small, rainy, sad

Example: good — bad



6. Переведи на английский язык.

- 1) пошли в лес — _____
- 2) было жарко — _____
- 3) сели под деревом — _____
- 4) увидели птичку — _____
- 5) пошли домой — _____

7. Напиши, что ты делал(а) в прошлое воскресенье.

Example: I played computer games last Sunday.

Section 2. In the world of fantasy

8. Заполни таблицу.

Past Simple	Present Simple	Future Simple
	today	tomorrow
the day before yesterday	today	the day after...
	this week	next week
last month / a month ago	this month	
		next year



9. Прочитай слова в транскрипции и запиши их буквами.

Example: [jiə] — year

[ə'gəʊ] _____ [tə'mbrəʊ] _____

[wɪk] _____ [mʌnθ] _____

[lɑ:st] _____ ['jestədi] _____

10. Переведи на английский язык.

1) позавчера — _____

2) пять дней тому назад — _____

3) неделю тому назад — _____

4) в прошлом году — _____

5) прошлой зимой — _____

11. Вставь пропущенные глаголы **was, were**.

1) The weather _____ fine last summer.

2) Tiny and his friends _____ in the mountains last winter.

3) _____ you at home last night? — Yes, I _____.

4) The house _____ old but nice.

5) She _____ in the city.

6) There _____ some letters on the table.

12. Выбери и обведи нужный глагол.

Example: Tiny **was** / **were** at home yesterday.

- 1) There **was** / **were** a lot of sheep on the farm.
- 2) The weather **wasn't** / **weren't** rainy last autumn.
- 3) **Were** / **Was** you in the mountains last month? —
No, I **wasn't** / **weren't**.
- 4) The cow's eyes **was** / **were** big and kind.
- 5) Where **was** / **were** they three days ago?
- 6) It **was** / **were** time to go to bed.

13. Напиши глаголы во второй форме.

- | | |
|------------------|-------------------|
| 1) go — _____ | 7) want — _____ |
| 2) meet — _____ | 8) go — _____ |
| 3) be — _____ | 9) have — _____ |
| 4) ski — _____ | 10) do — _____ |
| 5) skate — _____ | 11) watch — _____ |
| 6) like — _____ | |



14. Отгадай загадку.

What is it that everybody saw, but can never (никогда) see again.

yesterday

15. Расставь слова в правильном порядке. Запиши вопросы.

Example: she, Sunday, in, last, Was, the, country?
— Was she in the country last Sunday?

- 1) school, Were, at, they, yesterday? —

- 2) summer, mountains, he, last, Was, the, in? —

- 3) last, the, in, month, park, Was, he? —

- 4) in, Great Britain, Were, last, they, year? —

- 5) you, in, Were, Moscow, ago, a, week? —

Section 3. How to ask questions in the Past Simple

16. Напиши, какие два важных дела ты сделал(а) на прошлой неделе, а какие нет.

Example: I cleaned my room last Wednesday.
I didn't repair my bike last week.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

17. Исправь предложения.

Example: Miss Chatter had a big crocodile.—
Miss Chatter didn't have a big crocodile.

- 1) Tiny wrote songs for pop-singers last year.—

- 2) Billy was in Antarctica three days ago.—

- 3) The boy drank cold and dirty water yesterday.—

- 4) Jill played football an hour ago.—

- 5) Tim and Tom were in the desert a week ago.—

18. Вставь пропущенные глаголы: **was, were, did, could**.

Example: Rose **was** not tall and she **could** not take the book from the shelf.

- 1) The boy looked at his sister's present. But he _____ not take any sweet.

- 2) Miss Chatter _____ not write the letter yesterday.
She _____ too busy.

- 3) _____ you play this computer game yesterday? —
No, we _____ not. We _____ in the zoo.

- 4) _____ you at home two hours ago? —
Yes, I _____.

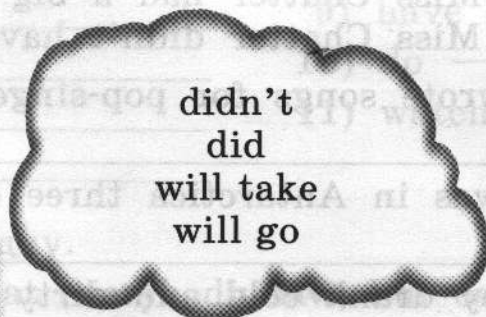
- 5) I _____ not dive last summer. Now I can.

19. Закончи предложения.

Example: She **didn't** live in the country three years ago, she **lived** in London.

- 1) The boy didn't draw showers, he _____ cars.
- 2) Martin didn't play tennis last night, he _____ badminton.
- 3) Tiny didn't write a letter, he _____ a postcard.
- 4) The children didn't drink warm milk yesterday, they _____ apple juice.
- 5) She didn't say "Good morning!", she _____ "Hi!"

20. Впиши недостающие слова:



Alex: Hello, Miss Chatter! How are you?

Miss Chatter: I am fine! Thank you!

Alex: Did you visit Tiny yesterday?

Miss Chatter: Yes, I _____.

Alex: Did he write a new fairy tale?

Miss Chatter: No, he _____ write it. He was very busy. But he gave me a nice book of fairy tales for you.

Alex: It's great! I _____ to the country next week. I _____ the book.

Miss Chatter: Come and see me, Ben!

Alex: Thanks a lot. Bye-bye!

Miss Chatter: Bye!

Test yourself 4

1. Посмотри на картинки. Напиши, что Тайни делал во время летних каникул.

Example: Last summer Tiny flew a kite.



- 1) Last summer Tiny _____ tennis.
- 2) Last summer Tiny _____ a big fish.
- 3) Last summer Tiny _____ books.
- 4) Last summer Tiny _____ the flowers.
- 5) Last summer Tiny _____ a picnic with his friends.

Score: _____ / 5

2. Прочитай предложения. Вставь пропущенные слова was или were.

Example: Last autumn I was in Great Britain.

- 1) What was the weather like? — It _____ warm but windy.
- 2) Did you talk to them? — No, I didn't. They _____ busy last night.
- 3) _____ you in the country the day before yesterday?
— No, I _____ in Moscow.
- 4) We _____ in London last summer.

Score: _____ / 5

3. Выбери правильное слово. Обведи соответствующую букву.

Example: Alice ... her birthday party yesterday.

- a) has **b) had** c) will have

- 1) Jill and Jim ... to the country every summer.
a) go b) went c) will go
- 2) He ... this fairy tale tomorrow.
a) reads b) read c) will read

- 3) Tiny ... in Africa two weeks ago.
a) is b) was c) will be
- 4) Did you ... the flowers yesterday?
a) water b) watered c) will water
- 5) What did you ... the day before yesterday?
a) draw b) drew c) draws

Score: _____ / 5

4. Прочитай вопросы и кратко ответь на них.

Example: Did you go to school yesterday? — Yes, I did.

- 1) Were you in the country last summer? — _____
- 2) Did Jim and Jill go to the forest? — Yes, _____
- 3) Was Tiny in London three days ago? — No, _____
- 4) Were the children in the zoo last Sunday? —
No, _____
- 5) Did Simon take his kitten for a walk yesterday? —
No, _____

Score: _____ / 5

5. Восстанови рассказ о Санта-Клаусе. Раскрой скобки, поставь глаголы в Past Simple.



Santa Claus was very busy in December. He (get up) got up early. He (wash) washed his face and hands with snow. At 7 am Santa (have) _____ an ice cream and a cup of cold coffee for breakfast. Then he (give) _____ bread to his deer (олень) Rudolph. Santa (take) _____ snow and cold weather and (sit) _____ in the sleigh (сани). He (fly) _____ to different countries. He (visit) _____ forests and fields, rivers and mountains.



At 2 pm Santa Claus (come) _____ back home. He (read) _____ children's letters and (write) _____ a list (список) of Christmas presents. In the evening Santa (make) _____ Christmas presents for his friends.



Score: _____ / 10

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Having a good time with your family

Section 1. Being happy together!

1. Прочитай письмо. Вставь слова вместо картинок.

Dear Mag,

Thank you for your  letter. My name is Helen. My surname is Macklay. I am from the USA. I live with my mum, dad and my  _____. We are twins (близнецы). Our birthday is in spring, on the 21st of May. When is your birthday?

My favourite sport is  _____. Betsy likes it too. I am very energetic! And Betsy is kind and merry. We've got two  _____ and a  _____. We like to  _____ of our pets and friends.

We can ride  _____ and  _____. Can you ride them? What do you like to do?

Please write back.

Your friends,

Helen and Betsy

2. Переделай предложения по образцу.

Example: My sister does not write fairy tales.—

My sister doesn't write fairy tales.

1) I have not got a brother.—

- 2) My grandmother does not listen to rock music.—

- 3) His sister cannot take photos.—

- 4) Her grandfather has not got a pet.—

- 5) Mag did not play puzzles yesterday.—

- 6) Our father will not watch the stars in the morning.—

- 7) Their mother was not at home at two o'clock.—

3. Запиши вопросы.

- 1) Mag walked in the park.
Where did _____
- 2) The weather was fine.
Was _____
- 3) Max will ride his bike next Sunday.
When will _____
- 4) Mag waters the flowers every morning.
What does _____
- 5) Max liked his scooter and shared it with me.
What did _____



4. Напиши, какими должны и не должны быть родители и дети.

Используй модели: ☐ ☒ ☐. ☐ ☒ not ☐ ☒.

Example: Mother must make cakes every day.

Children mustn't watch TV late in the evening.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

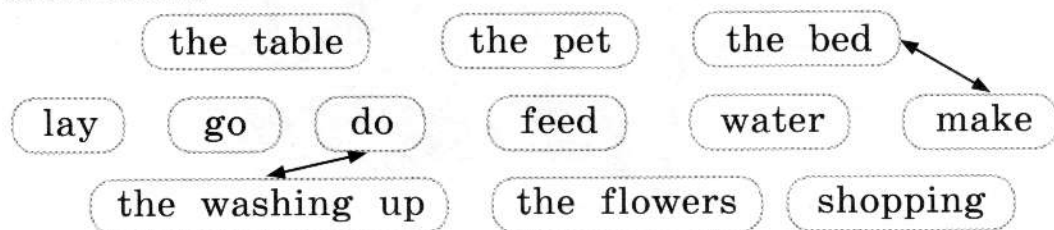


Section 2. What do you do to help your family?

5. Прочитай. Выбери нужное слово. Обведи соответствующую букву.

- 1) My sister ... her homework in the afternoon.
a) makes b) has c) does
- 2) After breakfast Mag ... the washing up.
a) washes b) cleans c) does
- 3) Do you ... your bed in the morning?
a) clean b) do c) make
- 4) We'll ... photos of our friends.
a) make b) take c) do
- 5) The boys usually ... lunch at 2 pm.
a) have b) do c) go

6. Соедини стрелками слова, чтобы получилось словосочетание.



7. Выбери и обведи нужную форму глагола.

Example: I often **help** /will help /helped my mother at home.

- 1) My brother **repairs** /will repair /repaired my bike yesterday.
- 2) My little sister usually **plays** /will play /played puzzles in the evening.
- 3) Mag **does** /will do /did the washing up half an hour ago.
- 4) Alex **doesn't** /won't /didn't water the flowers yesterday.
- 5) His grandma **doesn't** /won't /didn't go to the country tomorrow.

8. Прочитай. Соедини стрелками глаголы I и II формы.

find	take	come	draw	eat	have	lay	feed	say
came	took	found	ate	had	fed	drew	laid	said

Arrows indicate connections: 'find' to 'found', 'take' to 'took'.

9. Составь предложения из слов.

Example: on, brothers, The, help, mother, their, Saturdays.— The brothers help their mother on Saturdays.

1) There, a lot of, were, in, children, park, the.—

2) didn't, Tiny, his, visit, friends, yesterday.—

3) skate, do, you, Where? —

4) will, you, your, repair, When, bike? —

10. Соедини стрелками вопросы Мэг и ответы Алекса.



Was it cold in Russia last summer?

Were you busy in Moscow?

Were there many boys
and girls from Great Britain?

Was your mother at the festival?

Were all your pen friends
in Moscow?

No, they weren't.

No, it wasn't.

Yes, there were.

No, she wasn't.

Yes, I was.



11. Переведи на английский язык.

1) Я убираю свою постель утром.

2) Моя сестра поливает цветы каждый день.

3) Ты убираешь свою комнату?

4) Я люблю кормить птиц.

16. Запиши вопросы.

- 1) Alex cleaned his room yesterday.
What did _____ ?
- 2) Simon will water the flowers in the evening.
When will _____ ?
- 3) Mag took photos of her family last Sunday.
Did _____ ?
- 4) Miss Chatter goes to the country to see her friends.
Why does _____ ?
- 5) Jim likes sweets and bananas.
Who _____ ?

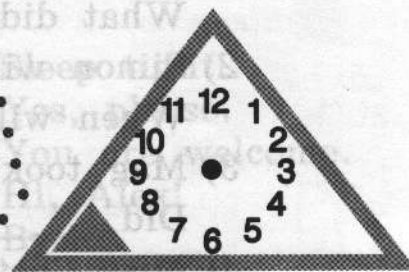
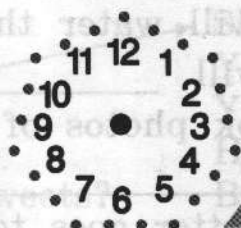
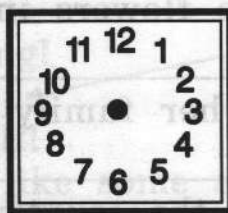
17. Ответь на вопросы теста (отметь ✓) и определи, хороший(ая) ли ты сын (дочь)?

	Yes	No
1) Can you say when your mother's (father's) birthday is?		
2) Are you always polite and kind with your parents?		
3) Do you lay the table?		
4) Do you clean your room?		
5) Do you go shopping?		
6) Do you do the washing up?		
7) Do you make your bed?		
8) Do you feed your pet?		
9) Do you take care (заботиться) of your little brother (sister)?		
10) Do you sometimes give presents to your mother (father)?		

- 8-10 "yes" — you are an ideal child.
 6-8 "yes" — you are a good child.
 4-5 "yes" — you must try (пытаться) to be better.
 <4 "yes" — I'm sorry for your parents.

Section 3. Answering phone calls

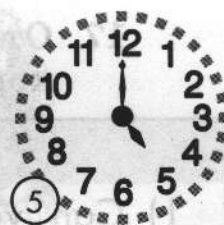
12. Прочитай и нарисуй.



It's a quarter past ten. It's half past eleven.

It's ten to six. It's a quarter past seven.

13. Напиши время, которое показывают часы.



14. Закончи разговор. Впиши недостающие предложения.



Helen: Hello! This is Helen speaking.

Can _____

Mag's mother: I'm sorry, Helen. She isn't in.
She is in the park.

Helen: _____

Mag's mother: Of course, you may. She'll be
at home at 6 pm.

Helen: _____

Mag's mother: Bye.

15. Прочитай. Соедини стрелками глаголы I и II формы:

come run see catch say begin go

caught came began saw ran said went



Section 4. Let us try to be polite

18. Соедини фразы стрелками.

Hello, Jill!

Good morning!

Good night!

Help yourself!

Would you like some sweets?

Thank you!

Goodbye!

Sleep tight!

Yes, please.

You are welcome.

Hi, Alex!

Bye!

Thank you!

Good morning!

19. Впиши недостающие фразы в диалоги. Воспользуйся словами из рамочки.

Good morning
You are welcome
Thank you
Help yourself



1) Mag: Happy birthday to you!

Jill: Oh, it's great! _____

2) Mother: Good morning, Jim! Would you like some porridge?

Jim: _____, Mum! No, thank you. I'd like some tea and a ham sandwich.

Mother: Here you are. _____!

Jim: Thank you, Mum.

Mother: _____.



20. Зачеркни лишнее слово в каждой строке.

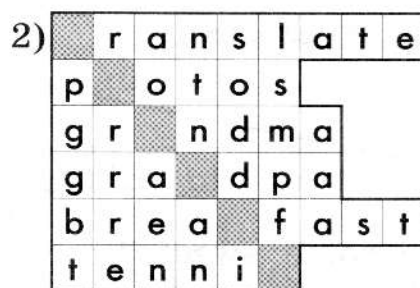
1) mother, father, woman, son, daughter

2) grandmother, grandfather, son, granddaughter, grandson

3) grandfather, father, son, brother, mother

4) grandma, mum, grandpa, daughter, dad

21. a) Впиши в слова пропущенные буквы и в выделенных клетках ты прочитаешь три слова.



б) А теперь прочитай стихотворение, вставив слова, которые ты отгадал.

Always be _____ and sweet

At your home, in the street.

Remember _____, goodbye and _____

And you will have a lot of friends.



22. Соедини стрелкой выделенные буквы в словах и соответствующие им звуки.

[z]	[3:]	[ɔ:]	[ð]	[aɪ]	[aʊə]
my	your	his	her	our	their

Diagram showing a connection from the sound [3:] to the word 'her'.

23. Выбери и обведи нужное слово.

Example: My sister has got a new skirt.

Its/His/**Her** skirt is blue and white.

1) The bird is yellow. His/Her/Its eyes are black.

2) Mr Wilson has a car. His/Her/Its car is red.

3) I like spring. My/Our/Their favourite month is May.

4) The boys are friends. His/Our/Their names are Jim and Alex.

5) We are pupils. Its/Our/Their school is nice. We love it.

Test yourself 5

1. Выбери правильное слово. Обведи соответствующую букву.

Example: My brother likes to ... photos of his friends.

a) put **b) take** c) do

- 1) The sisters ... their beds in the morning.
a) make b) do c) clean
- 2) Did you ... the flowers yesterday?
a) clean b) water c) make
- 3) I'll ... my homework on Sunday.
a) go b) make c) do
- 4) Jane, will you help me to ... the washing up?
a) make b) do c) clean
- 5) Mag's father ... the stars in the evening.
a) sees b) looks c) watches
- 6) Helen and Betsy like to ... shopping.
a) walk b) go c) make

Score: ____ / 6

2. Прочитай рассказ о Золушке (Cinderella). Раскрой скобки, поставь глаголы в Past Simple.



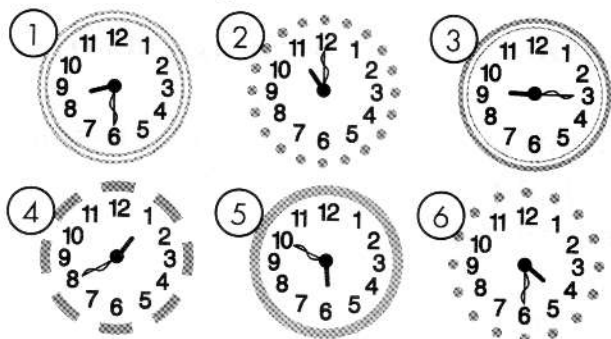
Cinderella lived with her father, stepmother (мачехой) and two sisters in the country. She was kind and beautiful.

Cinderella got (get) up at 5 am. She _____ (clean) the rooms. Then she _____ (feed) the animals and _____ (water) the flowers. At 8 o'clock she _____ (go) to the kitchen and _____ (cook) breakfast for her stepmother and sisters.

At half past ten she _____ (lay) the table. After breakfast she _____ (make) her sisters' beds and _____ (do) the washing up.

Score: ____ / 8

3. Напиши, какое время показывают часы в волшебной стране.



- 1) It's half past eight.
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Score: _____ / 5

4. Составь предложения.

Example: Alex, his, bike, repaired, Saturday, last.—
Alex repaired his bike last Saturday.

- 1) went, bed, Yesterday, to, she, early.—

- 2) the, lays, the, table, morning, Ann, in.—

- 3) you, go, yesterday, shopping, Did? —

- 4) you, help, grandma, your, Will? —

- 5) Mag, not, play, did, games, computer.—

- 6) was, on, table, a, box, There, the.—

Score: _____ / 6

5. Посмотри на картинку. Прочитай предложения.
Вставь предлоги.



on, under, in, behind, next to, on

Example: There is a book on the table.

- 1) There are a lot of toys _____ the box.
- 2) There is a football _____ the chair.
- 3) There are beautiful flowers _____ the table.
- 4) There is a sofa _____ the box of toys.
- 5) There is a scooter _____ the chair.

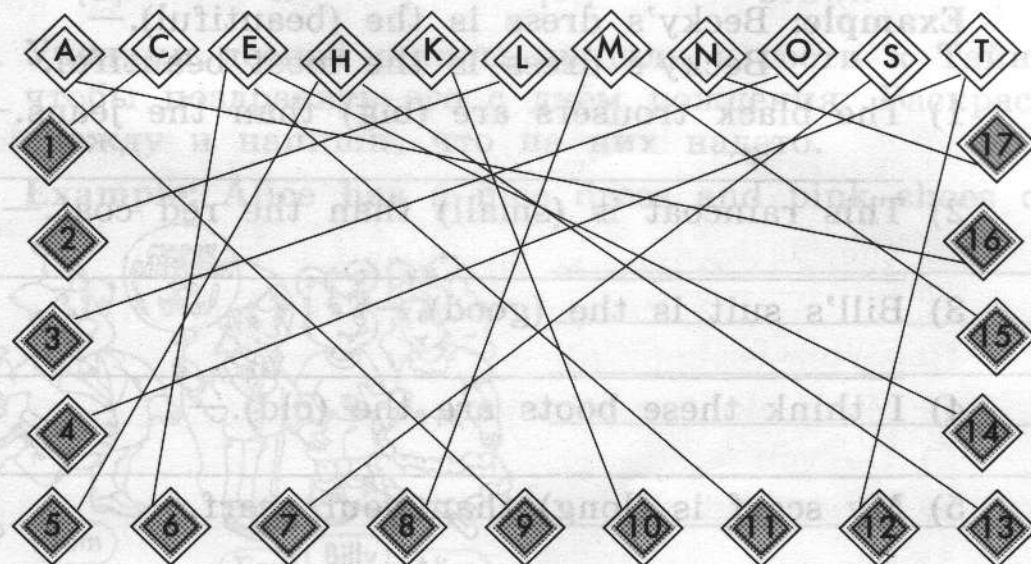
Score: _____ / 5

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Shopping for everything

Section 1. Shopping for clothes

1. а) Прочитай и запиши зашифрованную пословицу.
Записывать нужно в порядке возрастания чисел
(от 1 до 17).



Cl



- б) Выбери русскую пословицу, которая соответствует расшифрованной английской.

- 1) По одежке встречают, по уму провожают.
- 2) Одежда красит человека.
- 3) О вкусах не спорят.

2. Расставь буквы в нужном порядке и запиши получившиеся слова.

Example: t, e, s, h, o, c, l — clothes



1



2



3



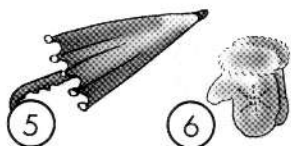
4

1) a, t, c, o — _____

2) h, o, s, e, s — _____

3) i, r, h, t, s — _____

4) r, s, t, h, o, s — _____



5) m, r, l, e, l, a, u, b — _____

6) t, m, i, t, e, n, s — _____

3. Напиши, какие вещи могут быть в гардеробе у твоего сверстника.

a girl: _____

a boy: _____

4. Раскрой скобки. Поставь прилагательные в сравнительную или превосходную степень.

Example: Becky's dress is the (beautiful).—

Becky's dress is the most beautiful.

1) The black trousers are (big) than the jeans.—

2) This raincoat is (small) than the red coat.—

3) Bill's suit is the (good).—

4) I think these boots are the (old).—

5) My scarf is (long) than your scarf.—

5. Выбери и обведи нужное слово.

1) The pupils **go** / **went** / **will go** to school every day.

2) Jim **gets up** / **got up** / **will get up** at 6 am yesterday.

3) My brother **is** / **was** / **will be** at home yesterday evening.

4) She **cleans** / **cleaned** / **will clean** the room tomorrow.

5) Jill **makes** / **made** / **will make** her bed every morning.

6. Вставь пропущенные слова.

read, had, sang, school, very well

Baby Elephant was six. He lived with his mother and father in Africa. He didn't go to _____.

He couldn't _____ and write. But he could draw _____.

He liked to draw scarves and hats.

He _____ a lot of friends. They played and _____ together.

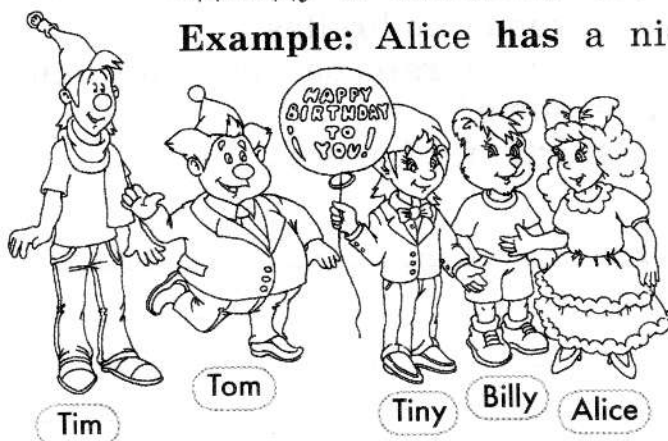
Section 2. There is no bad weather, there are only bad clothes

7. Соедини стрелками.

a) [ŋ]	ght	b) [eɪ]	bright
[k]	ng	[əʊ]	raincoat
[ks]	ck	[u:]	skirt
[tʃ]	th	[aɪ]	coat
[t]	ch	[aʊ]	boot
[ð]	x	[ɜ:]	brown

8. Ученики лесной школы пришли в гости к Тайни, чтобы поздравить его с днём рождения. Раскрась их одежду и напиши, что на них надето.

Example: Alice has a nice dress and pink shoes on.



9. Расставь предложения так, чтобы получился разговор между покупателем (Tim) и продавцом (shop assistant).

☐ 2

Tim: Hello! Do you have nice shoes, please?

☐ 1

Shop assistant: Hello! What can I do for you?

☐

Tim: They are nice. Could I have brown shoes, please?

☐

Shop assistant: Of course, we have. We've got a lot of shoes.

☐

Tim: I like them. Thank you! Bye!

☐

Shop assistant: Here you are.

☐

Shop assistant: Goodbye.



10. Переведи на английский язык.

- 1) Чем я могу вам помочь? — _____
- 2) У вас есть тёплые варежки? — _____
- 3) Конечно. У нас есть белые и голубые шарфы. — _____
- 4) Сколько это стоит? — _____



11. Прочитай ответы Тайни. Запиши вопросы, которые были заданы ему корреспондентом.



Tiny:

- 1) I usually have trousers and a shirt on.
- 2) Yes, I have some umbrellas.
- 3) I bought this nice raincoat last autumn.
- 4) Yes, I have some.
- 5) I'll buy T-shirts in London.

Reporter (репортёр):

- 1) What do you usually _____
- 2) Do you _____
- 3) When did you _____
- 4) Do you _____ any _____
- 5) Where will you _____

12. Вчера родители Бетси и Хэлен делали покупки, сестры были дома одни. Посмотри на картинки и напиши, что девочки делали.



Example: They put their mother's dresses on yesterday.

Section 3. Shopping for food

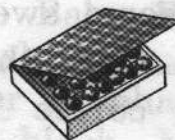
13. Найди и обведи знакомые тебе названия продуктов питания.

e	g	g	t	o	m	a	t	o
r	e	d	j	u	i	c	e	m
c	h	o	s	o	l	a	t	e
h	a	r	a	r	k	p	s	a
e	m	a	k	c	e	p	o	t
e	p	n	e	o	a	l	u	e
s	u	g	a	r	r	e	p	n
e	t	e	t	n	f	i	s	h
p	o	r	r	i	d	g	e	e

14. Напиши словосочетания.



1) a _____ of water



4) a _____ of chocolates



2) a _____ of coffee



5) a _____ of oranges



3) a _____ of milk



6) a _____ of sweets



15. Переведи на английский язык.

1) чашка чая — _____

2) коробка конфет — _____

3) стакан молока — _____

4) пакет конфет — _____

5) бутылка сока — _____

6) кусочек торта — _____

16. Напиши, что ты хотел бы и чего не хотел бы есть на завтрак, обед, ужин.

	I'd like	I wouldn't like
breakfast		
lunch		
dinner		

17. Заполни пропуски словами: **some, any, no.**

- 1) There is _____ juice in the glass.
- 2) Would you like _____ orange juice? — No, thank you. I don't want _____.
- 3) Are there _____ people on the farm? — Yes, there are _____.
- 4) They have _____ bread at home.
- 5) Can I have _____ tea?

18. Вставь пропущенные предлоги.

on (×2), under, of, in, for



- 1) There were some sweets and a box _____ chocolates _____ the table.
- 2) Is there any coffee _____ the cup? — Yes, there is some.
- 3) What can I do _____ you?
- 4) He had a new suit and new shoes _____ yesterday.
- 5) There were mittens and boots _____ the armchair.



19. Впиши недостающие реплики диалога.

Shop assistant: Hello! Can _____

Alice: Do you have oranges and bananas?

Shop assistant: Yes, we do. We have _____

Alice: They are nice. Is there any juice?

Shop assistant: We have apple and tomato juice.

Alice: _____

Shop assistant: Anything else?

Alice: That's all.

Shop assistant: Thank you. Bye-bye.

Test yourself 6

1. Прочитай текст и раскрась картинку.



Look at Baby Elephant and his Mother Elephant!
They are happy and merry.

Baby Elephant has his birthday today. His friends will come to his party. Baby Elephant has green trousers and a yellow shirt on. His shoes are brown. His cap is blue. Mother Elephant has a red dress on. Her hat and shoes are black. Mother Elephant and her Baby Elephant are ready (готовы) for the party.

Score: _____ / 7

2. Закончи предложения. Употребь выделенные глаголы в Past Simple.

Образец: The Baby Elephant didn't go to the park yesterday. He went shopping.

- 1) They didn't see Martin. They _____ Billy and Tiny.
- 2) Alice didn't buy mittens. She _____ a scarf.
- 3) Tiny didn't write a new fairy tale last Sunday.
He _____ a poem.
- 4) Mrs Tiger didn't make socks for Baby Elephant.
She _____ new trainers.
- 5) His friends didn't have tea at the party. They
_____ coffee.

Score: _____ / 5

3. Выбери правильное слово. Обведи соответствующую букву.

Example: Tiny ... early every day.

a) gets up b) got up c) will get up

- 1) "Tomorrow we ... shopping," Father Elephant said.
a) go b) went c) will go
- 2) There ... a lot of flowers in the park a week ago.
a) are b) were c) will be
- 3) Alice didn't ... Tom and Tim at the party.
a) see b) saw c) sees
- 4) Did he ... the flowers yesterday? — Yes, he did.
a) waters b) water c) watered
- 5) Where does she ...? — In the park.
a) skates b) skate c) skated

Score: _____ /5

4. Раскрой скобки. Поставь прилагательные в сравнительную или превосходную степень.

Example: The trainers are **bigger** than his shoes. (big)

- 1) The blue scarf is _____ than the green scarf. (warm)
- 2) I think the blue jeans are the _____. (good)
- 3) Look! The red T-shirt is _____ than the yellow T-shirt. (small)
- 4) Mag's dress is the _____. (beautiful)
- 5) This black umbrella is the _____. (bad)

Score: _____ /5

5. Вставь пропущенные слова: **some, any, no.**

- 1) — Would you like _____ apple juice?
— Yes, please. I'd love _____.
- 2) — Have you got _____ apples?
— No, sorry. I haven't got _____ apples. But I have got _____ oranges.
— I'm afraid, I don't want _____ oranges. I would like apples.
- 3) — Mag, is there _____ bread at home?
— No, there is _____ bread at home.
— I hope you'll go and buy some.

Score: _____ /8

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

School is fun

Section 1. What do we do at school?

1. Заполни горизонтальные ряды клеток словами. Подобрать слова тебе помогут предложения. Если всё сделано правильно, то в выделенных клетках у тебя получится ещё одно слово.

- 1) There is a short ... between the first and second lessons.
- 2) Students ... English poems by heart.
- 3) My little sister likes to ... silly questions.
- 4) Jim can ... from 1 to 10.
- 5) They flew a ... last Sunday.
- 6) There are five textbooks and seven workbooks in my ...
- 7) "Will you ... the window, please," said the teacher.
- 8) I like to ... teacher's questions in the English lesson.
- 9) My friend will ... this text tomorrow. He isn't ready today.
- 10) Students like to ... different problems in the lesson.

1			e	a	
2					n
3					
4		o	u		
5			t		
6			g		
7		p			
8				w	
9		e	a		
10			s		s s

2. Заполни таблицу. Напиши, что обычно ты делаешь на уроках английского и русского языка. Подчеркни одинаковые действия.

Russian	English
read,	speak English,

3. Выбери правильное слово. Обведи соответствующую букву.

- 1) In the lesson we ... the teacher's questions.
a) asked b) answered c) said
- 2) Can you ... from English into Russian?
a) read b) translate c) tell
- 3) Do you ... your homework every day?
a) make b) write c) do
- 4) There is a short ... between the first and the second lessons.
a) hour b) break c) time
- 5) They will learn this poem by
a) hand b) heart c) head

4. Прочитай предложения из письма мисс Чэттер её подруге. Употребляй глаголы, данные в скобках, в нужной форме.



- ☒ 1 Yesterday my pupils (have) _____ three lessons.

☐ They (count) _____ flowers and (play) _____ computer games.

☐ During the second break they (eat) _____ bananas and chocolate, (drink) _____ orange juice.

☒ 2 The first lesson (be) _____ Maths.

☐ My pupils (have) _____ English in the second lesson.

☐ During the third lesson my pupils (sing) _____ a lovely English song and (draw) _____ pictures.

☐ They (speak) _____ English, (copy) _____ new words, (ask) _____ and (answer) _____ the questions.

☐ My pupils (have) _____ a good time at school.

5. Расставь (пронумеруй) предложения в упражнении 4 так, чтобы получился связный рассказ.

Section 2. The things you can use in the lesson



6. Прочитай слова в транскрипции и запиши их буквами.

Example: [kəm'pjʊ:tə] — computer

[peɪnts] — _____

['dɪkfənəri] — _____

['ru:lə] — _____

['ʃɑ:pənə] — _____

['rʌbə] — _____

7. Напиши, что необходимо иметь ученику на уроках английского языка (English), математики (Maths), рисования (Art).

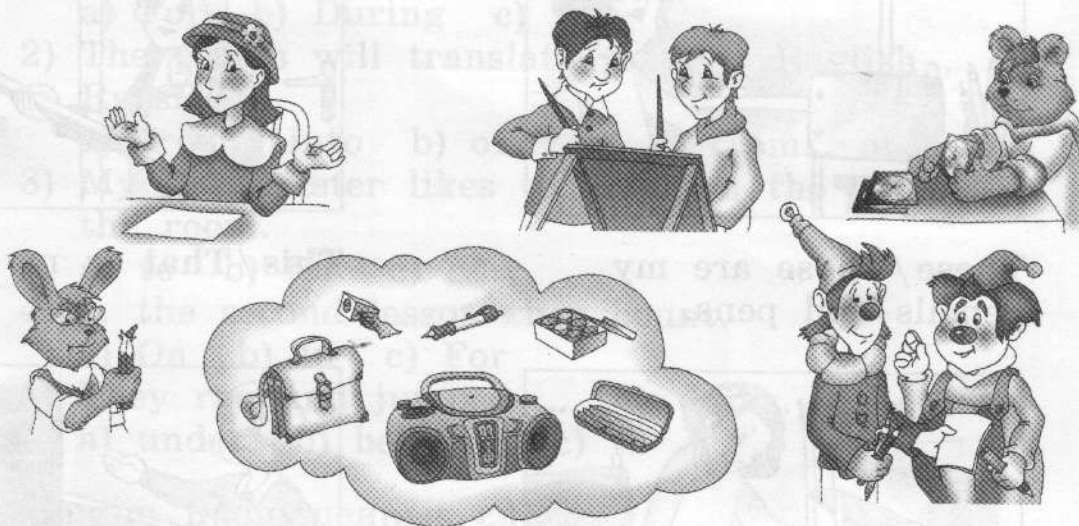
In Maths I need _____

In English I need _____

In Art I need _____



8. Посмотри на рисунки и запиши, кому принадлежат эти вещи.



Martin's sharpener,



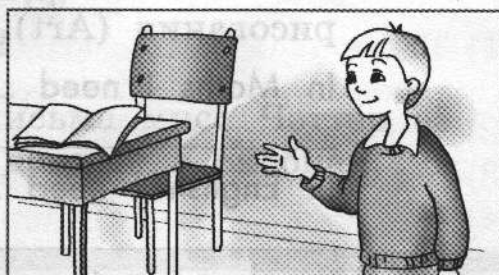
9. Переведи на английский язык.

- 1) первый учебник — _____
- 2) две рабочие тетради — _____
- 3) семь красок — _____
- 4) третий урок — _____
- 5) второй ученик — _____
- 6) пять карандашей — _____

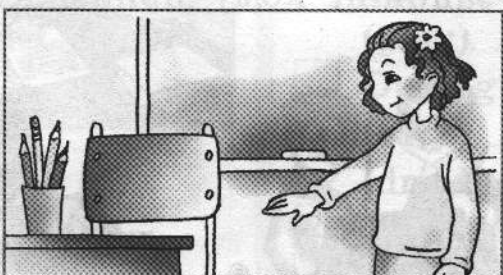
10. Посмотри на картинки. Прочитай предложения.
Выбери и обведи нужное слово.



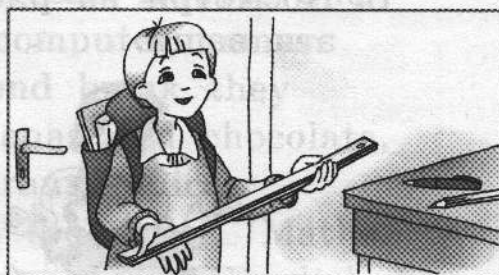
This/That is my textbook.



This/That is my workbook.



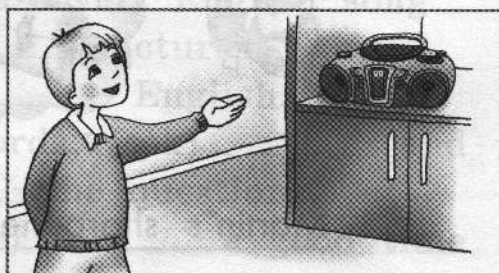
These/Those are my pencils and pens.



This/That is my ruler.



These/Those are dictionaries.



This/That is my CD player.

11. Вставь предлоги, где это необходимо.

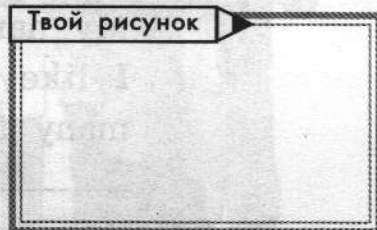
- 1) We often answer ____ our teacher's questions ____ the lessons.
- 2) Sometimes they translate instructions ____ Russian ____ English.
- 3) Did you learn the poem ____ heart yesterday?
- 4) My little sister likes to draw ____ the walls ____ the room.
- 5) Don't talk ____ your neighbour.
- 6) Can she speak ____ English well? — ____ course, not.



12. Отгадай загадку. Нарисуй отгадку.

You can use me to draw the lines
I am long, black and nice.
On my side gold figures shine.
Try my name to define (отгадать).

Твой рисунок



Section 3. Reading for pleasure

13. Выбери нужное слово. Обведи соответствующую букву.

- 1) ... the break we play games.
a) For b) During c) To
- 2) The pupils will translate texts ... English ... Russian.
a) from... into b) of... to c) from... on
- 3) My little sister likes to draw on the walls ... the room.
a) to b) for c) of
- 4) ... the second lesson they count.
a) On b) In c) For
- 5) They ran and jumped ... the desks.
a) under b) between c) to

14. Впиши пропущенные слова.

a) favourite, merry, speak, sometimes, words

I am a student. My _____ subject is English. In the lesson we _____ English, learn _____, sing _____ English songs. _____ we play games.

b) draw, rubber, pencils, well, read

Ann is five. She can't _____ and write. But she can draw very _____. Ann can _____ a horse, a flower and a car. She has a lot of coloured _____ and paints. She has a big _____ to get rid (избавиться) of bad pictures.

c) school, break, time, Maths, count

My name is Ted. I live in London. I go to _____. I like _____. I can _____ well. I have many friends at school. We play games during the _____. I have a good _____ at school.

15. a) Заполни анкету для участия в детском международном конкурсе "Enjoy English".

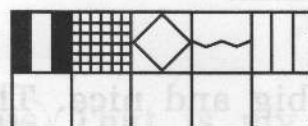
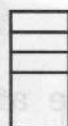
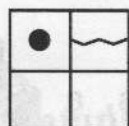
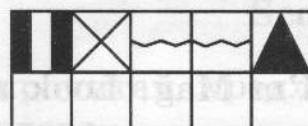
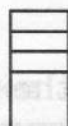
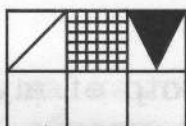
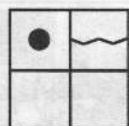
Enjoy English

Name: _____
Surname: _____
Age: _____
Country: _____
Favourite subject: _____
Favourite sport: _____

b) Ответь на вопросы анкеты.

	Yes	No
Can you speak English?		
Can you read English stories and fairy tales?		
Can you write English words and sentences?		
Can you write letters to your English friends?		
Can you translate from English into Russian?		
Can you translate from Russian into English?		
Can you learn an English poem by heart?		
Can you sing English songs?		

16. Герои учебника прощаются с тобой. Замени значки буквами и расшифруй их совет.



a — 
d — 
e — 

f — 
n — 
i — 

o — 
p — 
r — 

u — 
y — 



По-русски эта пословица означает: “Не останавливайся на достигнутом”. Объясни, почему мистер Рул даёт тебе этот совет?

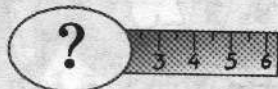
Test yourself 7

1. Посмотри на рисунки. Напиши, что на них изображено.

It's a pencil box.



It's a _____.



It's a _____.



It's a _____.



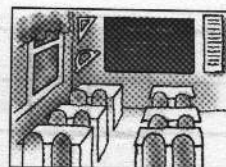
It's a _____.



Score: _____ / 4

2. Прочитай, посмотри на рисунки и впиши недостающие слова.

Hi! I'm Mag. Look at the photo of my classroom.



It's big and nice. There are twenty desks, a



_____, a big _____ on the wall,



a bookshelf with books, three _____ and



a lot of _____, a TV and _____



in my classroom. We also have a CD player and

a lot of _____.



We like to listen and sing songs in our English lessons.

Score: _____ / 6

3. a) Составь словосочетания.

sing	pictures
speak	songs
learn	from English into. Russian
translate	English
draw	poems by heart

b) Используй составленные словосочетания и закончи предложения.

Example: Mag and her friends **translate from English into Russian** in their Russian lessons.

- 1) They _____
in their English lessons.
- 2) They _____
_____ in their Reading lessons.
- 3) They _____
_____ in their Music lessons.
- 4) They _____
in their Art lessons.

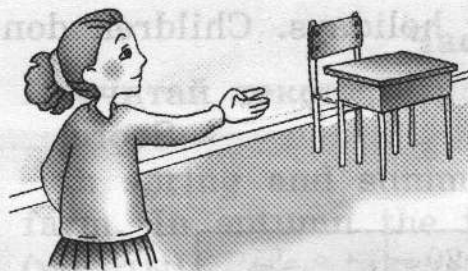
Score: _____ / 8

4. Посмотри на картинки и прочитай предложения.
Выбери и обведи нужное слово.

Example:



This/That is my bag.



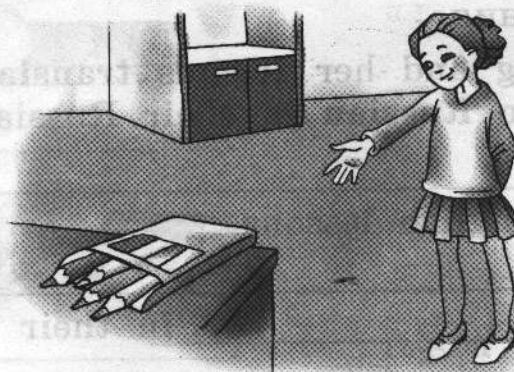
This/That is my desk.



This/That is my pencil box.



These/Those are my textbooks and workbooks.



These/Those are my coloured pencils.

Score: _____ / 4

5. Прочитай текст. Раскрой скобки и поставь глаголы в Past Simple.

Yesterday Mag (get) got up early. The weather (be) was fine. She (wash) _____ her hands and face, (clean) _____ her teeth in the bathroom. Then, Mag (put) _____ on her school dress and (take) _____ her bag. Then she (go) _____ to school.

It (be) _____ sunny and warm. When she (get) _____ to school, she didn't see any pupils in the yard (во дворе). Mag (say) _____: "Oh! But today is the first day of summer holidays. Children don't go to school on holidays".

Score: _____ / 8

27—30	21—26	15—20	< 15
Very good!	Good!	OK!	Try again!

Progress check 1

Часть I



1. Послушай тексты и обведи букву под картинкой, отражающей содержание текста.

1)



a



b



c

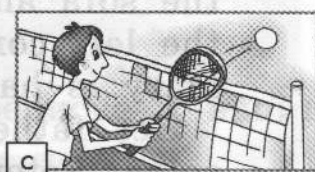
2)



a

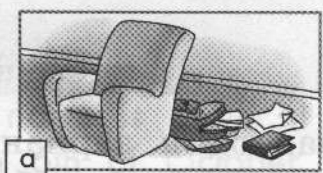


b



c

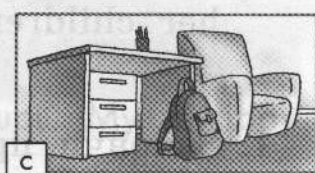
3)



a



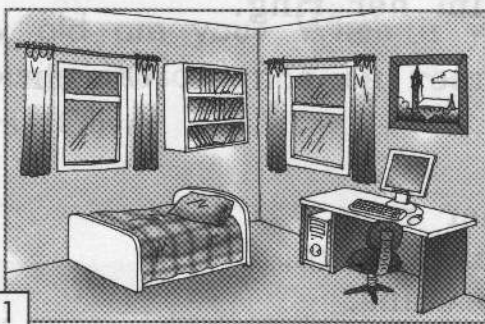
b



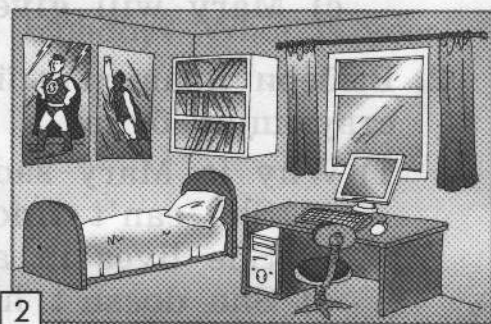
c



2. Послушай рассказ Оливера. Посмотри на картинки и догадайся, где изображена комната Оливера. Обведи соответствующую цифру.



1



2

Часть II

Прочитай текст. Выполни задания.

In spring and summer Peter works on the farm. In autumn the farmer gives him three coins (монеты). Peter takes them and goes to a large town. He walks on and on in the forest. It's cloudy and windy. Soon he meets a mouse. The mouse says: "Peter, help me! It's cold and rainy. My children are hungry. Give me your coins, please. I'll help

you, too." Peter thinks: "Why not? People will give me some bread to eat." So Peter gives the mouse his coins.

Peter comes to the town. A beautiful but sad girl Mary lives in the town. She can't find her nice ring (кольцо). Her father says, "I'll give a lot of coins to the man who will find Mary's ring."

Peter asks the mouse to help him. The mouse runs under the table, behind the armchair, between the sofa and the wardrobe. Look! The ring is in the left corner of the kitchen next to the fireplace. Mary is happy.

Her father is happy too. He gives Peter a lot of coins. Peter gives the mouse a lot of presents for her children.

1. Закончи предложение, выбрав один вариант из трёх предложенных. Обведи соответствующую букву.

Peter gives the mouse his three coins because...

- a) he has got a lot of coins.
- b) people will give him some bread to eat.
- c) Mary will give him her ring.

2. Выбери правильный ответ на вопрос. Обведи соответствующую букву.

1) Why is Mary sad?

- a) She can't find her ring.
- b) She lives in a large town.
- c) She doesn't have coins.

2) What does Mary's father give Peter?

- a) He gives Peter a lot of presents.
- b) He gives Peter a lot of coins.
- c) He gives Peter Mary's ring.

3. Выбери утверждение, которое не соответствует содержанию сказки. Обведи соответствующую букву.

- a) On a cloudy and windy day Peter meets a mouse.
- b) So Peter gives the mouse some bread to eat.
- c) Mary can't find her nice ring in the house.
- d) The mouse finds the ring in the kitchen.

4. Пронумеруй предложения в соответствии с прочитанной сказкой.

- ☐ "People will give me some bread to eat."
- ☐ Peter gives the mouse a lot of presents for her children.
- ☐ "I'll give a lot of coins to the man who will find Mary's ring."
- ☐ Peter asks the mouse to help him.
- ☒ 1 "Give me your coins, please!"

Часть III

Прочитай письмо от друга по переписке и напиши ответ.

Dear friend,

My name is Oliver. I am ten. I am a pupil. My birthday is on the 6th of October.

I live with my mum and dad. I have a room of my own. There is a new computer in my room. I like to play computer games. My favourite season is summer. It's sunny and warm. I can swim and play football every day. What is your name? How old are you? When is your birthday? What is your favourite season?

Yours, Oliver

Dear _____ (1)

Thank you for your letter.

My name is _____ (2)

I am _____ (3)

My birthday is _____ (4)

I like to _____ (5)

My favourite season is _____ (6)

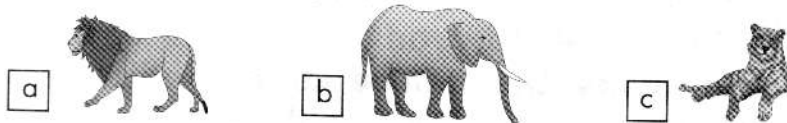
Best wishes, _____ (7)

Progress check 2

Часть I



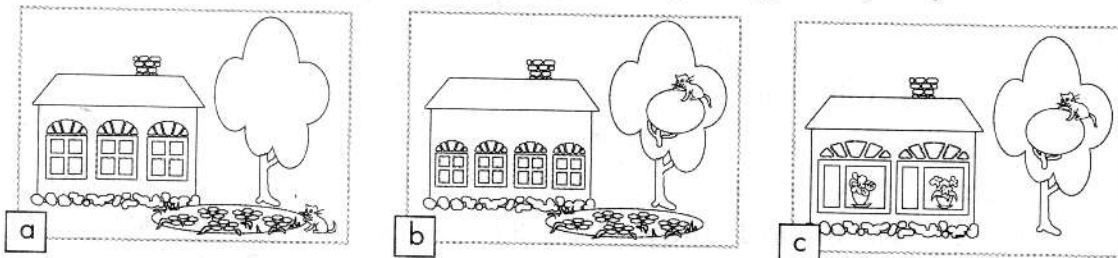
1. Послушай и ответь на вопрос: Which animal does Simon like? Выбери правильный ответ. Обведи соответствующую букву.



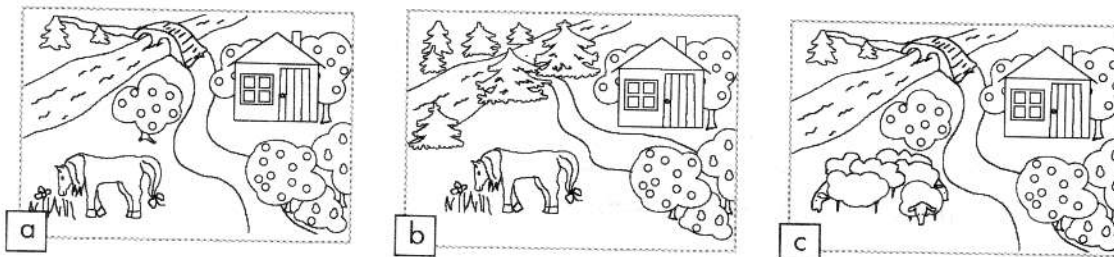
2. Послушай и ответь на вопрос: Which animal has Jim got? Выбери правильный ответ. Обведи соответствующую букву.



3. Послушай рассказ Алекса и найди дом его бабушки на картинке. Обведи соответствующую букву.



4. Посмотри на картинки. Послушай и найди картинку, которую нарисовала Роуз. Обведи соответствующую букву.



Часть II

Прочитай текст и выполни задания.

Dear Alex,

Thank you for your letter. In summer I was in the country; too. In June my mum took my brother and me to the Black Sea. The sea was blue and nice. The weather was sunny and hot. We swam and dived a lot. We saw dolphins in the sea.

They were big and strong. I think dolphins are the nicest animals in the sea.

In July I went to the country with my grandma. We lived on the farm. There were many green fields and a long river next to our farm. There was a green garden with apple trees behind our house. In the morning I fed hens and ducks. Then I rode a horse in the fields. I saw a lot of cows and sheep there. I like to live in the country.

In August my dad and I went to Moscow. It's the capital of Russia. It's the biggest city in our country. The streets are wide and long in Moscow. There are lots of people, cars and tall houses. One day we visited the most interesting place in Moscow — the zoo. We saw many different animals: eagles, camels, monkeys, elephants, tigers, bears and a giraffe Samson. I spent (провёл) five days in Moscow. And I was glad to come back home. Now I know "East or West home is best!" I like my friends and my old green town — Kaluga.

Would you like to visit Kaluga next summer? We'll have a good time together!

Write back.

Your friend, Dima Sokolov

1. Закончи предложения, выбрав один вариант из трёх предложенных. Обведи соответствующую букву.

1) In June Dima went to...

- a) to the country.
- b) to the Black Sea.
- c) to Moscow.

2) Dima liked the dolphins because...

- a) they were nice, big and strong.
- b) he fed them in the morning.
- c) they swam and dived a lot.

2. Выбери правильные ответы на вопросы. Обведи соответствующую букву.

1) Where did Dima ride a horse?

- a) in the forest.
- b) in the fields.
- c) in the garden.

2) Why was Dima glad to get back home?

- a) He didn't like Moscow.
- b) He likes to live in the country.
- c) He likes his friends and his old town.

3. Выбери утверждение, которое не соответствует содержанию письма. Обведи соответствующую букву.

- a) Dima and his brother saw dolphins in the sea.
- b) Dima and his dad lived on the farm in July.
- c) Dima visited Moscow zoo in August.
- d) Dima was glad to come back home.

Часть III

Прочитай письмо и напиши ответ.

Dear friend,

My name is Elizabeth or Beth. I'm ten. I go to school. I live in London. I like to dance and listen to music.

Last summer I was in the country. I had a good time there. I swam and helped my grandpa. I fed the animals and took the horse for a walk. I can ride a horse now.

I have a parrot. Its name is Jimmy. Jimmy is green and yellow. Jimmy can speak and play. It's funny.

Soon it will be Christmas. I asked Santa Claus to give me roller skates.

And what about you? What's your name? How old are you? What do you like to do? Do you like summer? Do you have a pet? Where were you last summer? What did you do there? What present would you like for New Year?

Please write back.

Yours, Beth

Dear _____

Thank you for your letter.

My name is _____

I am _____

I like to _____

I like _____

I have _____

I was _____

Last summer I _____

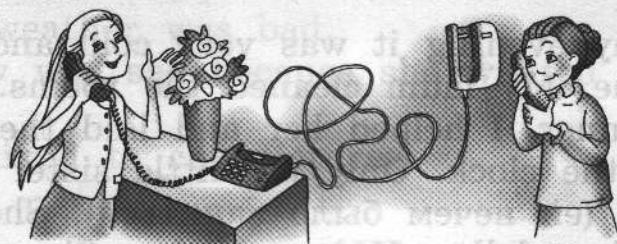
I'd like _____

Best wishes,

_____ last summer.

_____ for New Year.

Progress check 3



Часть I



1. Послушай тексты и обведи букву под картинкой, отражающей содержание текста.

1)



a



b



c

2)



a



b



c

3)



a



b



c



2. Послушай текст и выбери ответы на вопросы. Обведи соответствующую букву.

1) How old is Alex?

- a) nine
- b) ten
- c) eleven

2) Where does he live?

- a) in the country
- b) in the city
- c) on the farm

3) Where will he fly his kite?

- a) in the streets
- b) in the forest
- c) in the field

Часть II

Прочитай текст. Выполни задания.

One Saturday evening it was very cold and rainy. We stayed at home. My mum cleaned the rooms. My granny cooked the dinner. I helped her and laid the table. My dad repaired the clock. Only my little sister Becky had nothing to do (ей нечем было заняться). She didn't want to play with her dolls or play puzzles. She was sad. She wanted to go for a walk. My mum said: "I'll give you my scissors (ножницы) and you can cut out (вырезать) pictures." My mum gave her many old magazines (журналы). Becky cut out a nice doll, a big car, a funny teddy bear and a tall house. She liked to cut pictures.

Then Becky saw a box with a new mum's dress. Yesterday my mum bought this dress in the shop. It was beautiful, with nice blue flowers on it. Becky wanted to cut out only one flower. She did so! "It's wonderful!" she said. Becky liked it and began to cut out more flowers.

Suddenly my mum came in. She was angry. She said: "That was my new dress! I won't give you the scissors anymore again!" And she didn't.

Next day mum made two long scarfs with nice blue flowers on them for Becky and me.

1. Выбери правильные ответы на вопросы. Обведи соответствующие буквы.
 - 1) Why was Becky sad?
 - a) She wanted to play puzzles.
 - b) She wanted to go for a walk.
 - c) She wanted to lay the table.
 - 2) Why was mum angry?
 - a) Becky cut out flowers of her dress.
 - b) Becky cut out a car of the magazine.
 - c) Becky wanted to go for a walk.
2. Выбери утверждение, которое не соответствует содержанию текста. Обведи соответствующую букву.
 - a) At first (сначала) Becky had nothing to do.
 - b) Becky wanted to go for a walk.
 - c) Mum gave Becky scissors and her dress.
 - d) Next day mum made two long scarfs for her daughters.

3. Пронумеруй предложения в соответствии с текстом.

- ☐ Becky took the dress and cut out the flowers.
- ☐ Mum was angry because it was her new dress.
- ☒ 1 The weather was bad.
- ☐ Becky was sad because she wanted to go for a walk.
- ☐ She liked to cut pictures.

Часть III

Прочитай поздравительные открытки, которые Алекс получил на день рождения. Напиши свою поздравительную открытку.

Dear Alex,
You are 10 today.
Happy Birthday!
Love,
Mum and Dad

Dear Alex,
Best wishes on your
birthday!
Your sister
Becky

Dear Alex,
Happy Birthday!
Love,
Grandma

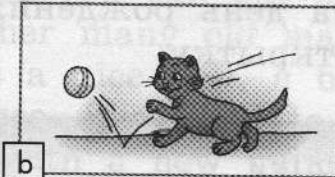
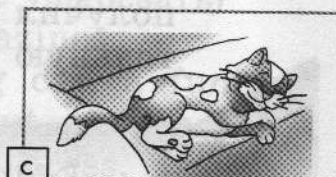
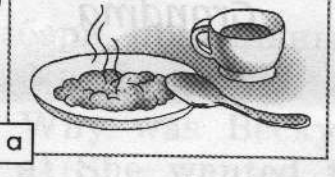
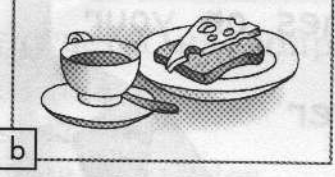
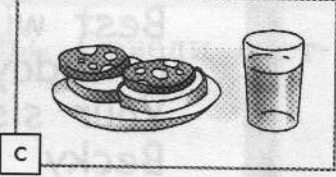


Dear _____
You _____ today!
Love from _____

Progress check 4

Часть I

Послушай тексты и обведи букву под картинкой, отражающей содержание текста.

1)  a	 b	 c
2)  a	 b	 c
3)  a	 b	 c
4)  a	 b	 c
5)  a	 b	 c

Часть II

Прочитай текст и выполни задания.

It was the first day at school. It was nine o'clock. All the pupils were in the classroom. They knew they had a new teacher — Miss Chatter.

After the bell Miss Chatter came into the room. She was kind and nice.

"Good morning, children," she said and smiled. The lesson began. But the pupils didn't do what their new teacher said. They spoke loudly and ran in the classroom.

Suddenly it became dark and very cold for a minute.

The pupils sat still at their desks and looked at Miss Chatter.

Their new teacher took Oliver's pen, looked at it and said: "Three, two, one!" The blue pen became red and turned into a nice red umbrella. Miss Chatter took the umbrella and touched Oliver's chair. The chairs began to dance with the children sitting on them. Oliver was happy. All pupils laughed. Soon all the chairs and the pupils danced in the classroom.

Miss Chatter opened the umbrella and the rain of sweets began. The pupils were surprised but happy. "It's great!" Oliver said.

In the second lesson Miss Chatter and her pupils counted white rabbits and black kittens in the classroom, read stories about whales, talked with the goldfish. Children answered her questions, drew on the walls of the classroom and learned funny poems by heart. The pupils had a good time. They enjoyed Miss Chatter's lessons.

The next morning Oliver, Ann and their classmates ran to school. But there was a different teacher in the classroom — a new teacher.

"Where's Miss Chatter?" asked Ann.

"Who?"

"Our teacher — Miss Chatter!" answered Oliver.

"I don't know Miss Chatter. Let's begin our lesson," said the new teacher.

The children were sad. But Oliver saw Miss Chatter's red umbrella in the left corner of the classroom. He smiled.

1. Закончи предложение, выбрав один вариант из трёх предложенных. Обведи соответствующую букву.

1) On the first day at school...

- a) the pupils had only one lesson.
- b) a new teacher came into the classroom.
- c) the pupils went for a walk.

2. Выбери правильные ответы на вопросы. Обведи соответствующую букву.

1) Why did Oliver and his classmates run to school the next morning?

- a) They wanted to see Miss Chatter's umbrella.
- b) They liked to run in the classroom.
- c) They liked Miss Chatter's lessons.

- 2) Why did the pupils sit still at the desks?
- a) Miss Chatter spoke loudly.
 - b) It became dark and cold for a minute.
 - c) The lesson began.

3. Выбери утверждение, которое не соответствует содержанию сказки. Обведи нужную букву.

- a) At first (сначала) the pupils didn't do what Miss Chatter told them.
- b) There was a rain of toys in the classroom.
- c) Oliver and his classmates had a good time that day at school.
- d) There was a red umbrella in the corner of the classroom.

4. Пронумеруй предложения в соответствии с прочитанной сказкой.

- ☐ They read stories about whales and talked with the goldfish in the lesson.
- ☐ It became dark and very cold in the classroom.
- ☒ "Good morning, children," Miss Chatter said and smiled.
- ☐ But they saw a different teacher in the classroom. She wasn't Miss Chatter.
- ☐ The chairs danced with happy pupils in the classroom.

Часть III

Заполни анкету для занятий в кружке любителей английского языка.

ENGLISH

- 1) Name _____
- 2) Age _____
- 3) Phone number _____
- 4) Favourite subjects I like to _____
- 5) Your hobby _____
- 6) What do you like to do in your English lesson?



Project 1. We'll visit fairy land next holidays!

1. Заполни таблицу.

Season	Month	Weather	Rooms in the house	Things
winter	January	sunny	bedroom kitchen	computer TV

2. Напиши рассказ о предстоящих каникулах в волшебной стране.

We will go to fairy land in _____.

It will be _____.

We will live in _____.

There will be a bedroom, _____

_____ in our house.

We will have TV, _____

_____ in our room.

We will play _____

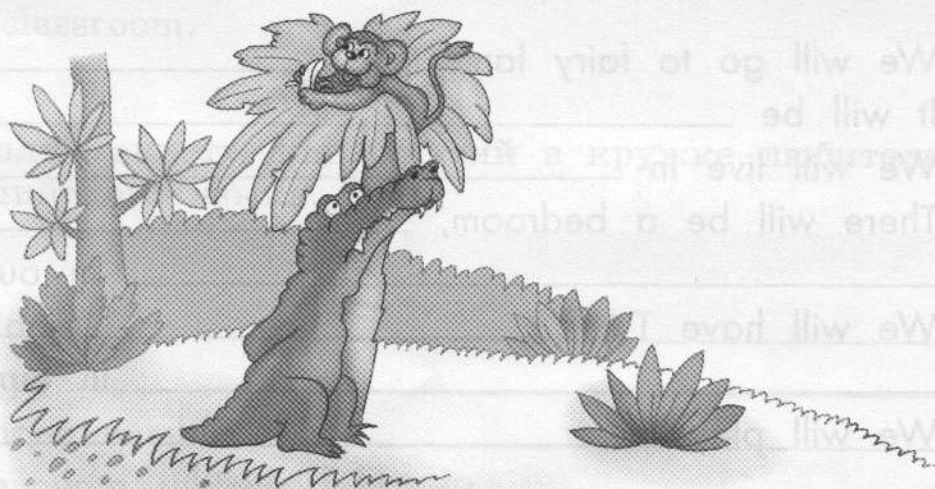
Let's go to fairy land together!



There was a red umbrella in the corner of the classroom.

They said the school was old and very dark inside.

"Good morning, children," Miss Chatter said and smiled.





Project 3. "MFM for Stars"

Modern Fashion Magazine for Stars



Alice



Tim



Tricky



Tom

GOOD MORNING, KIDS!
LET'S DO SPORTS!
When, Where, Why?
LET'S SING AND DANCE!
Telling Stories about Pets.

- 1) Выбери одного из артистов и телепередачу, которую он (она) будет вести.
- 2) Нарисуй его (её) на плотном листе бумаги.
- 3) Запиши, что ты советуешь как модельер артисту-телеведущему.

Например:

LET'S SING AND DANCE!



Alice!

You may put a blue dress and a nice white hat on. You may put white shoes on.

Mr Rule

Enjoy English!

Your teacher's
signature

- ☐ a present for your friend
- ☐ a magazine
- ☐ make a book
- ☐ translate from English into Russian
- ☐ recite English poems
- ☐ sing English songs
- ☐ fairy tales and stories
- ☐ letters and postcards
- ☐ read and write words and sentences
- ☐ act out the dialogues
- ☐ ask and answer the questions
- ☐ table manners, food and clothes
- ☐ Russia and Great Britain
- ☐ your school and your English lessons
- ☐ your favourite season and holidays
- ☐ your favourite sport
- ☐ your favourite food
- ☐ your room / house
- ☐ your pet
- ☐ your family
- ☐ talk about yourself

You can:

Name _____
Surname _____
City / Town / Country _____
School _____
Your teacher's name _____

DIPLOMA

Project 4. "Diploma"

